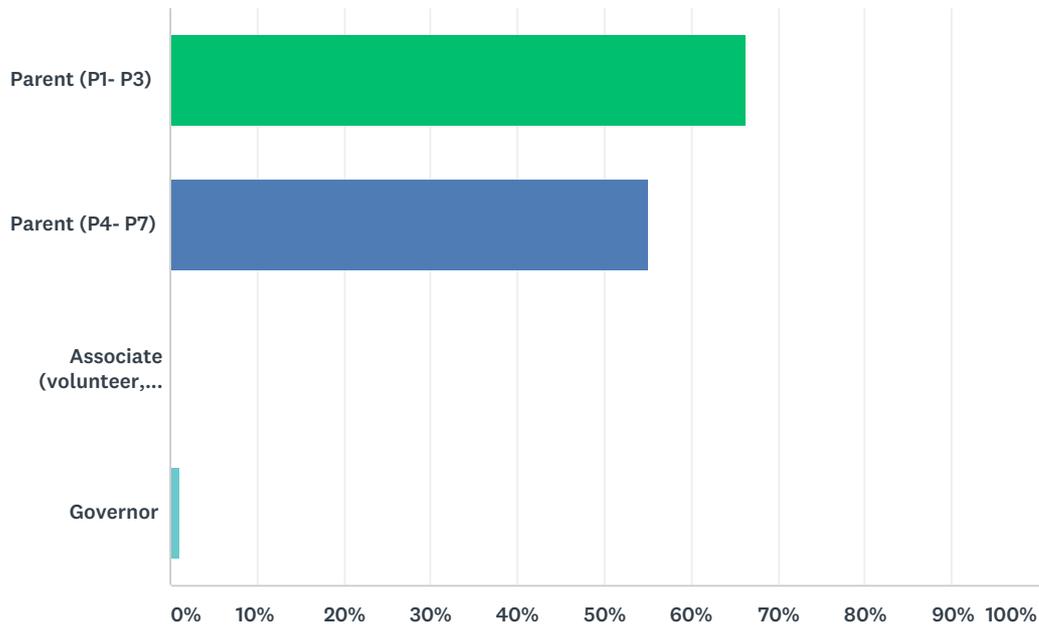


## Q1 Please check the relevant box to indicate your relationship with the school

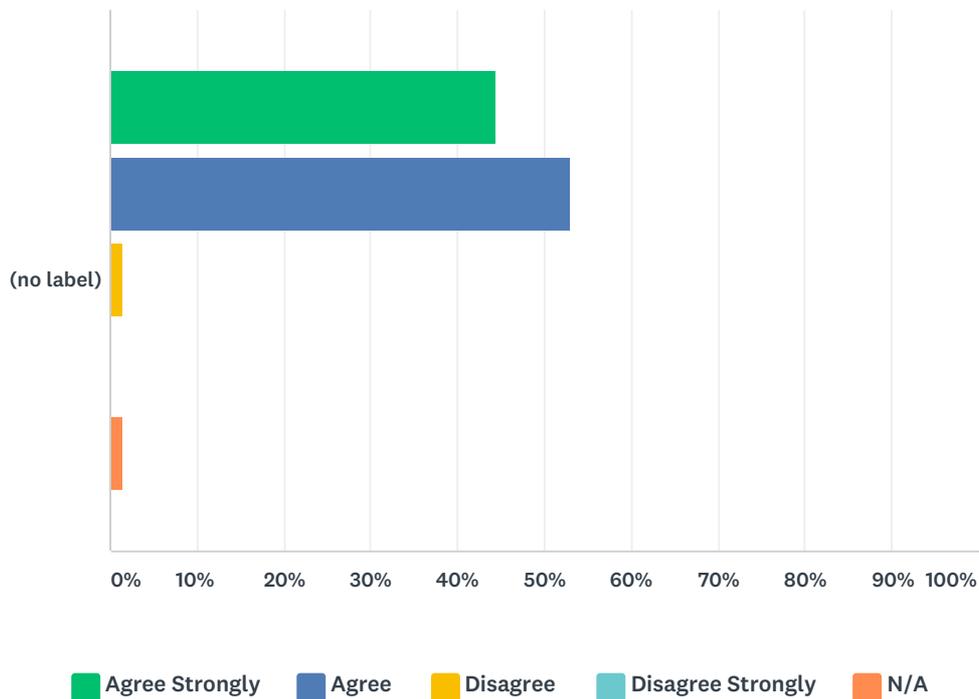
Answered: 89 Skipped: 0



ANSWER CHOICES	RESPONSES	
Parent (P1- P3)	66.29%	59
Parent (P4- P7)	55.06%	49
Associate (volunteer, outreach/perri, RISE etc.)	0.00%	0
Governor	1.12%	1
Total Respondents: 89		

## Q2 The quality of teaching and learning in this school is good or better.

Answered: 70 Skipped: 19



	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	44.29%	52.86%	1.43%	0.00%	1.43%	70	1.58
	31	37	1	0	1		

#	COMMENT (IF ANY)	DATE
1	In P1, unable to compare	6/15/2019 9:58 AM
2	Differentiated and staff strive to get the best out of their pupils	6/10/2019 11:17 PM
3	The teachers who have taught my son have all been very committed and capable. There are a wide variety of exciting initiatives for the children to take part in. The school provides a very rounded education.	6/10/2019 7:46 PM
4	Some staff work very hard and are completely professional, others get away with the bare minimum. Every week, in one year group, pupils are asked to write a recount of their weekend. Since we work during the week, our weekends are filled with trips to the supermarket or cleaning the bathroom. Surely we can find something more inspirational to write about.	6/10/2019 7:18 PM
5	Very pleased with the high level of support my daughter (P4) has received, and the progress she has made - particularly in writing, reading and spelling scores.	6/10/2019 6:00 PM
6	I really appreciate the holistic approach to learning, especially as this suits my childs development	6/10/2019 4:39 PM
7	Varies depending on the teacher but the majority are good	6/10/2019 4:11 PM
8	Quite relaxed which is good for my children.	6/10/2019 2:53 PM
9	Would prefer a little more structured homework and preparation for the transfer. It is a reality unfortunately that children in ni still have to face	6/10/2019 2:52 PM
10	I agree, although I believe that homework should be an everyday task or more frequent and a bit more challenging.	6/10/2019 2:24 PM
11	The school performs consistently well in any teaching audit. As a governor, I am witness to the effort that goes into maintaining those high standards through robust, periodic curriculum reviews.	6/10/2019 2:12 PM
12	Would have liked more feed back in weaker areas	6/10/2019 2:06 PM

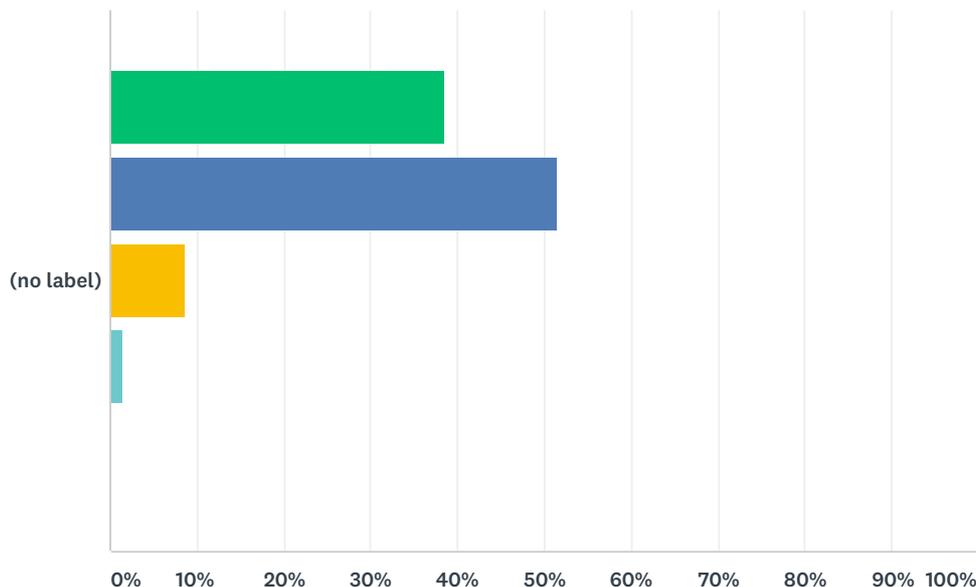
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13	While the quality of teaching seems good-excellent so far, I am concerned about the availability of the teacher to teach to the best of their ability. This is due to time taken up 'managing' children with complex behavioural needs who seem to be lacking appropriate one to one support.	6/10/2019 2:01 PM
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### Q3 Teachers have realistic but challenging expectations for my child/children.

Answered: 70 Skipped: 19



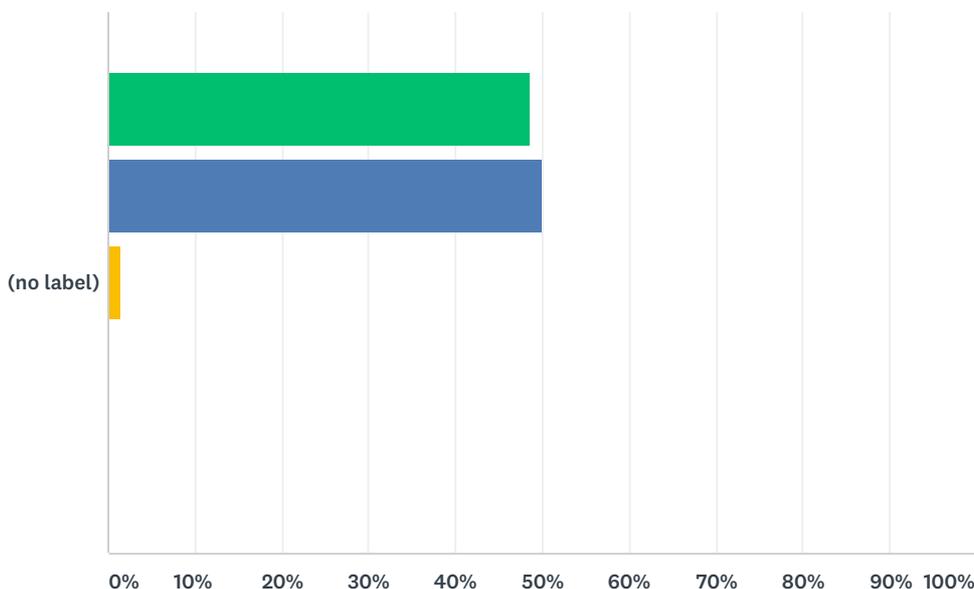
■ Agree strongly 
 ■ Agree 
 ■ Disagree 
 ■ Disagree Strongly 
 ■ N/A

	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	38.57%	51.43%	8.57%	1.43%	0.00%	70	1.83
	27	36	6	1	0		

#	COMMENT (IF ANY)	DATE
1	I think my children are sometimes allowed to stay with a peer group rather than being stretched beyond this. I think part of the problem is the current practise of praising all effort as it means, for my children, they become a bit complacent and feel they don't need to strive as they will be accepted for whatever is done, even if it is halfhearted. While I can see the value in this for a child who is working hard and struggling, it sometimes lets those who are coasting to feel they are doing enough.	6/20/2019 2:19 PM
2	Not challenging enough!	6/10/2019 10:04 PM
3	Not all teacher evaluate children correctly and adapt accordingly. Very noticeable as a parent when child trives with some teachers whilst with others they don't move forward or thrive in that year in fact they fall behind.	6/10/2019 8:45 PM
4	Regular homework is set and feedback comments are given by the teacher - very helpful and informative.	6/10/2019 6:00 PM
5	I feel so far this is the case . Am not yet sure re further academic challenges further up the school	6/10/2019 2:52 PM
6	Realistic regarding to what? if it referes to children being able to complete them then yes, but its not pushing kids to achieve more or try something new by themselves. More challenging expectations with more room for thinking and going beyond what's expected.	6/10/2019 2:24 PM
7	I do not feel that my child is being pushed enough academically. While my child is doing fairly well, she is quiet and does not cause any particular issue withint the class and I fear that she doesn't recieve the encouragement she needs to stretch a little further.	6/10/2019 2:01 PM

## Q4 In my experience children are offered a broad and balanced range of learning experiences in stimulating classrooms.

Answered: 70 Skipped: 19



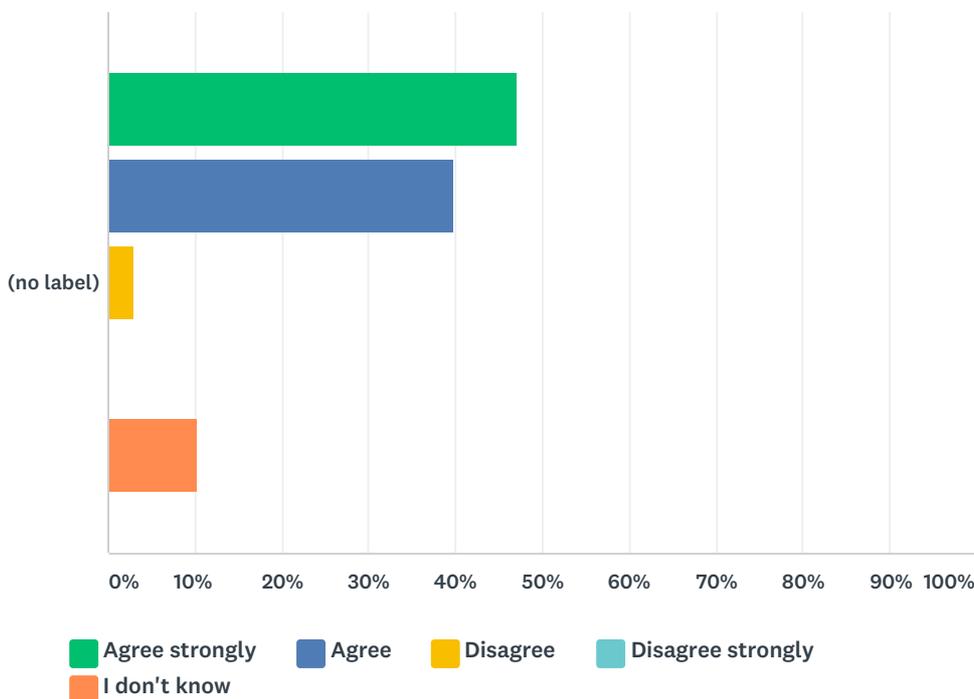
■ Agree Strongly 
 ■ Agree 
 ■ Disagree 
 ■ Disagree Strongly 
 ■ N/A

	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	48.57%	50.00%	1.43%	0.00%	0.00%	70	1.54
	34	35	1	0	0		

#	COMMENT (IF ANY)	DATE
1	The school works really hard to ensure there are a variety of broad experiences.	6/20/2019 2:19 PM
2	There are occasions when my child is enthusiastic about lessons but these are few and far between. My child enjoyed learning about handling money in the jumble sale, the maths lessons with the large cubes, and the 'Big Write's	6/10/2019 7:18 PM
3	very good displays, and good range of trips & experiences/speakers.	6/10/2019 6:00 PM
4	I think in some cases the work could be made more challenging - that is no reflection on great teachers though!	6/10/2019 3:32 PM
5	As an ex-parent, I can attest to the variety of class room experiences - visiting 'speakers' for topic work, outside agencies for eg science week, etc.	6/10/2019 2:12 PM

### Q5 The use of Topic teaching ensures that children apply their knowledge and skills across the curriculum.

Answered: 68 Skipped: 21

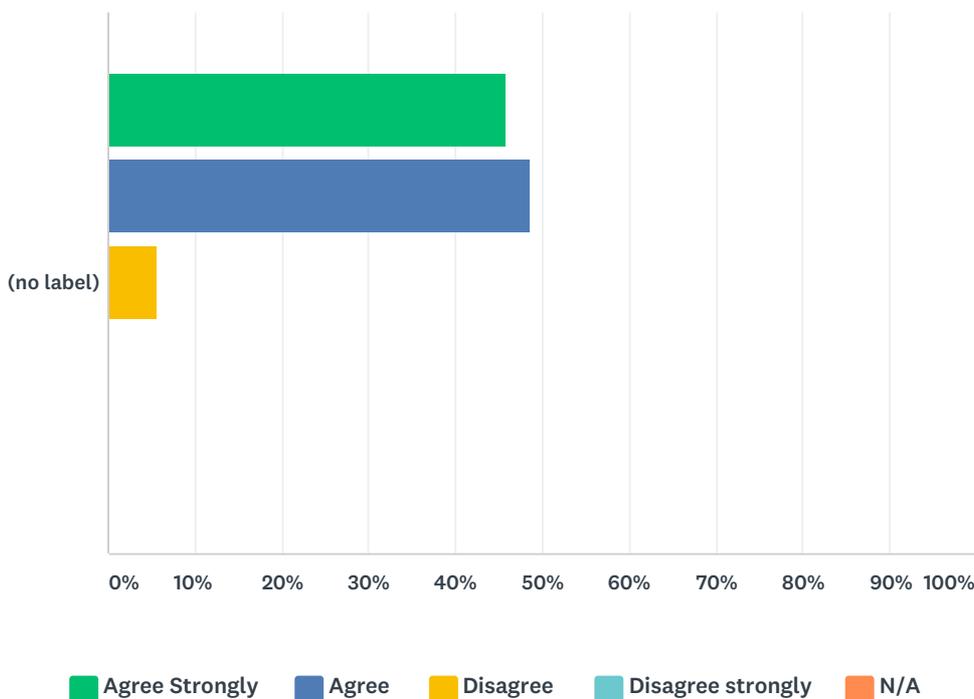


	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	I DON'T KNOW	TOTAL	WEIGHTED AVERAGE
(no label)	47.06%	39.71%	2.94%	0.00%	10.29%	68	1.87
	32	27	2	0	7		

#	OTHER (PLEASE SPECIFY)	DATE
1	I think a topic based approach is great but as a parent I have not seen evidence of skills applied across the curriculum.	6/14/2019 12:03 AM
2	Love the topics - they encourage so much enthusiasm	6/11/2019 12:03 AM
3	Knowledge applied in an enjoyable way.	6/10/2019 11:17 PM

## Q6 Teachers provide an interesting range of out-of-classroom experiences to support the Primary Curriculum e.g. trips, outdoor learning.

Answered: 70 Skipped: 19

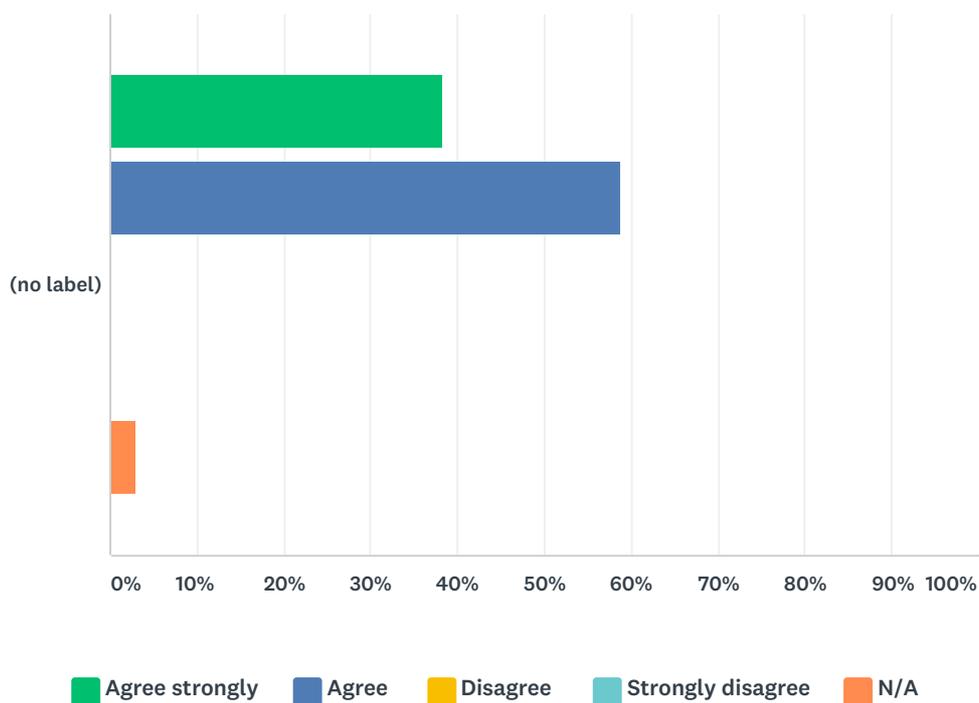


	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	45.71%	48.57%	5.71%	0.00%	0.00%	70	1.66
	32	34	4	0	0		

#	COMMENT (IF ANY)	DATE
1	I think the staff work really hard to do this and are actively encouraging of family support in this area.	6/20/2019 2:19 PM
2	Limited out of classroom time	6/15/2019 9:58 AM
3	I feel school trips could be a bit more exciting, in my experience they seem to be over very quickly. Also, more visits to places outside of Belfast. And may be good to see more outdoor pursuit trips. Introducing children to outdoor sports or forests, fields, places they can run and play and discover sports they may not have come across.	6/12/2019 8:24 PM
4	There seem to be plenty of trips out during the year, especially for the classes involved in Forest Schools activities.	6/12/2019 1:21 PM
5	Forest schools Play based learning outside The use of the school forest Trips to enhance topic	6/10/2019 11:17 PM
6	My son has enjoyed many trips with the school. I particularly like the idea of Forest School.	6/10/2019 7:46 PM
7	We have had lots of interesting trips this year and when lower down the school they enjoyed the outdoor learning in 'forest school'.	6/10/2019 7:18 PM
8	A variety of After school clubs would be good rather than expensive outside organisations	6/10/2019 4:11 PM
9	Very interesting range and all topically - these are a big favourite of my child.	6/10/2019 3:32 PM
10	Seems to be more trips at the moment maybe because of this survey maybe. Be consistent guys. Or maybe better weather.	6/10/2019 2:53 PM

### Q7 In my experience the children are active contributors to the life and work of the school and the local and global community.

Answered: 68 Skipped: 21

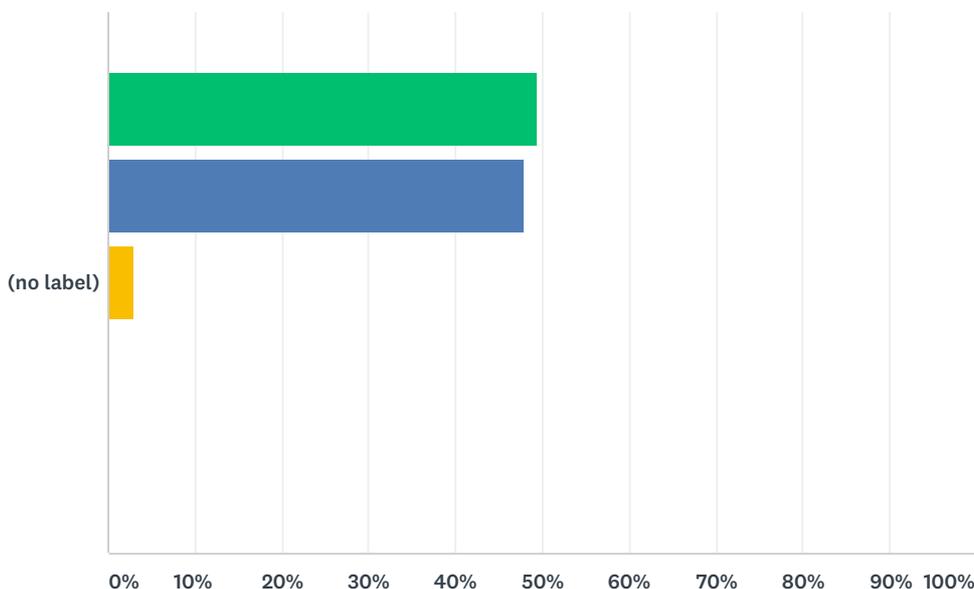


	AGREE STRONGLY	AGREE	DISAGREE	STRONGLY DISAGREE	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	38.24%	58.82%	0.00%	0.00%	2.94%	68	1.71
	26	40	0	0	2		

#	COMMENTS	DATE
1	This seems to apply more from year 4 up.	6/14/2019 12:03 AM
2	Hard to say this at P1 level, but it appears that as children grow, this does become the case.	6/11/2019 6:01 PM
3	my child is relatively quiet so does not participate in school council/ eco council but I appreciate the presence of these.	6/10/2019 7:18 PM

## Q8 Children are given the opportunity to develop their personal, social and emotional skills.

Answered: 69 Skipped: 20



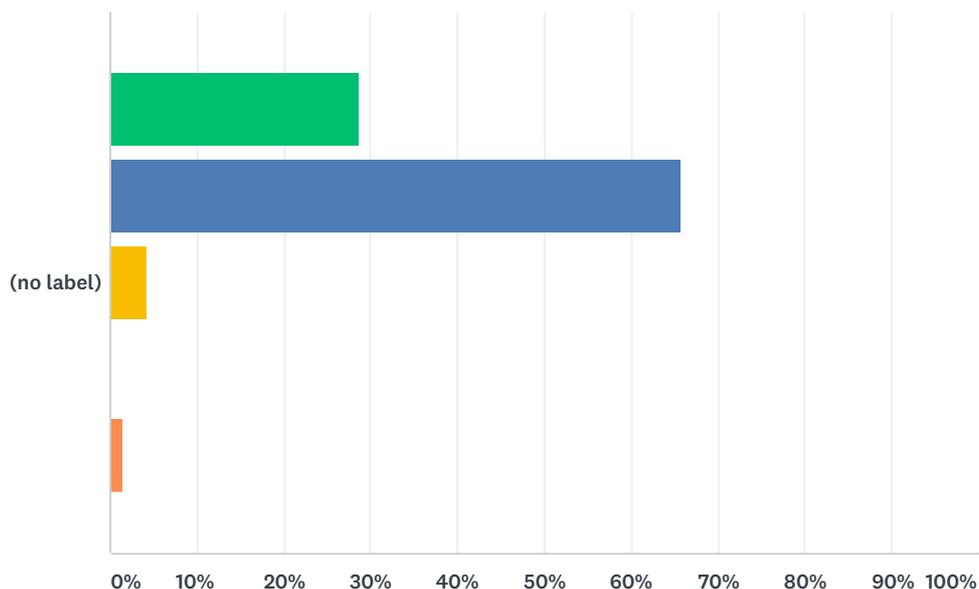
■ Agree Strongly 
 ■ Agree 
 ■ Disagree 
 ■ Disagree strongly 
 ■ N/A

	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	49.28%	47.83%	2.90%	0.00%	0.00%	69	1.57
	34	33	2	0	0		

#	COMMENT (IF ANY)	DATE
1	This seems to be a specific focus in the school.	6/20/2019 2:19 PM
2	PATHS is a fantastic way to promote this. Our daughter loves being PATHS pupil	6/10/2019 11:17 PM
3	I think the PATHS programme is very useful.	6/10/2019 7:46 PM
4	My child enjoys paths lessons	6/10/2019 7:18 PM
5	PATHS seems like a very good approach.	6/10/2019 6:00 PM
6	My son has expressed to me that they are forbidden to talk during their lunch break which I feel is unfair. They are only permitted to chat to eachother when they finish eating and go outside. After working hard, I feel its ridiculous to expect them to sit in silence for the most part of their lunch break.	6/10/2019 3:13 PM
7	There is a holistic approach to education - it's not just the academic education; there is an emphasis on shaping future well-rounded, good citizens.	6/10/2019 2:12 PM
8	It seems that there has been less of this in P2 that there was in P1. There seem to be a lot of children in the class with social and emotional difficutlies and more input would be welcomed.	6/10/2019 2:01 PM

## Q9 ICT (computers and other technology) is used effectively to support learning and teaching.

Answered: 70 Skipped: 19



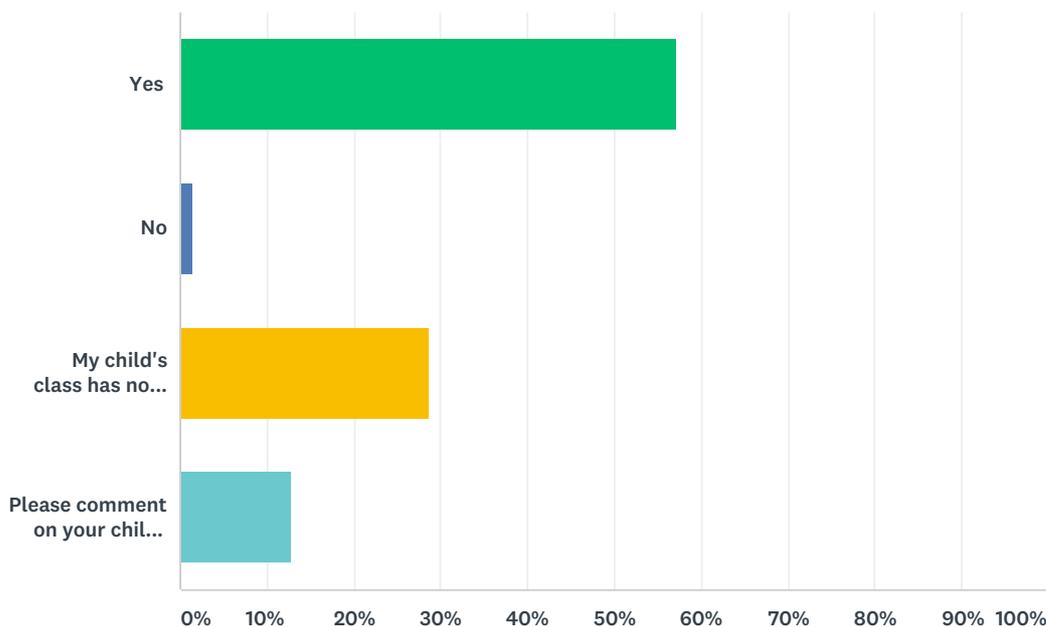
■ Agree Strongly 
 ■ Agree 
 ■ Disagree 
 ■ Disagree strongly 
 ■ N/A

	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	28.57%	65.71%	4.29%	0.00%	1.43%	70	1.80
	20	46	3	0	1		

#	COMMENT (IF ANY)	DATE
1	Although ticking agree, as a parent I'm not aware of how much ICT my child uses or how the teacher uses it effectively to support my child's learning.	6/14/2019 12:03 AM
2	More feedback in general would be helpful, in terms of what the children are learning, and how.	6/13/2019 2:09 AM
3	A tendency to use the ICT to show TV shows (quite alot around the run up to Christmas/ busy periods) which I can understand but not sure if is a helpful message (i.e kids need to be put in front of a screen if they are to be managed with minimum supervision). Suggestion should try out "reading times" or equivalent. Personally not so sure what value ICT time has for younger children as is an age when face to face teaching is most important.	6/11/2019 10:39 PM
4	Compliments learning.	6/10/2019 11:17 PM
5	More opportunities for coding would be appreciated, although I understand there have been such opportunities for younger pupils	6/10/2019 7:18 PM
6	Would be great if they could learn a bit of touch typing	6/10/2019 5:50 PM
7	My child has been discouraged from using ict when creating a project, I think this is a shame	6/10/2019 4:11 PM
8	Limited availability for pupils.	6/10/2019 2:07 PM

## Q10 If your child has taken part in the Shared Education Project with Rosetta Primary School (Forest Schools or "Walking in Each Other's Shoes") do you view it as a positive learning experience?

Answered: 70 Skipped: 19

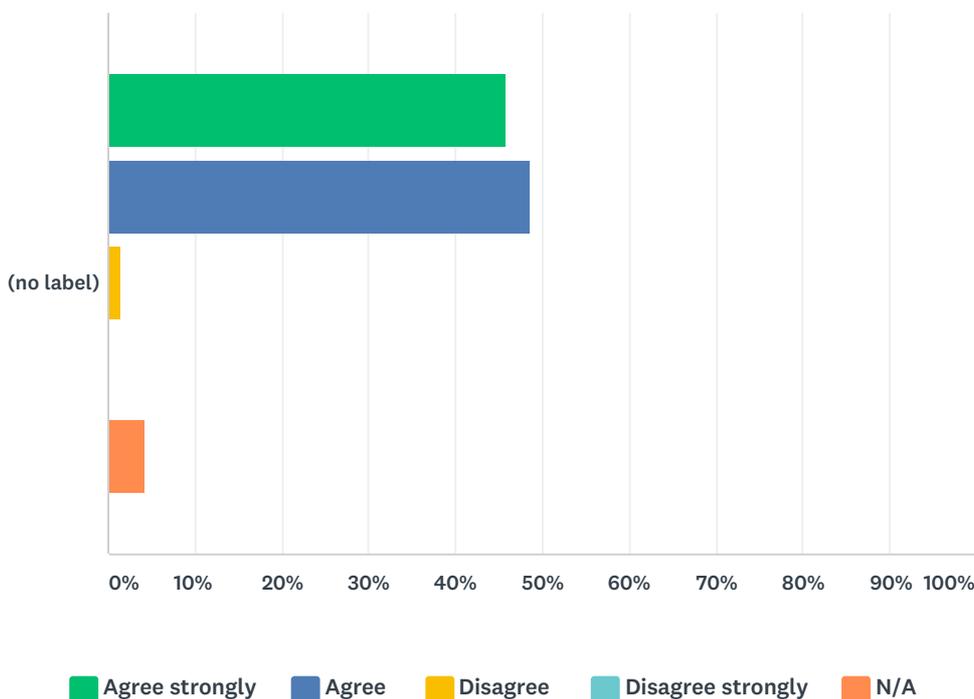


ANSWER CHOICES	RESPONSES	
Yes	57.14%	40
No	1.43%	1
My child's class has not taken part this year.	28.57%	20
Please comment on your child's experience here.	12.86%	9
<b>TOTAL</b>		<b>70</b>

#	PLEASE COMMENT ON YOUR CHILD'S EXPERIENCE HERE.	DATE
1	My son has loved taking part in this and learnt lots of new things	6/28/2019 10:37 PM
2	My daughter thoroughly enjoyed the project, she loved going to the other school and interacting with other kids	6/12/2019 5:25 PM
3	Unsure	6/10/2019 6:00 PM
4	They have enjoyed the experience and made some new friends who they keep in contact with out of school	6/10/2019 5:50 PM
5	Wee all loved forest schools	6/10/2019 5:02 PM
6	My child has really enjoyed it - but I can see it would be more geared toward 2 schools that are not integrated.	6/10/2019 3:32 PM
7	Limited actual interaction between individuals, it seems they just stuck to own friendship groups. No lasting impact.	6/10/2019 2:07 PM
8	Walking in each others shoes was really worth while great to get to know the community	6/10/2019 2:06 PM
9	While I thought this was fantastic, unfortunately my child found it anxiety provoking to be with a teacher from another school instead of her own.	6/10/2019 2:01 PM

### Q11 The school has a vision for improvement.

Answered: 70 Skipped: 19

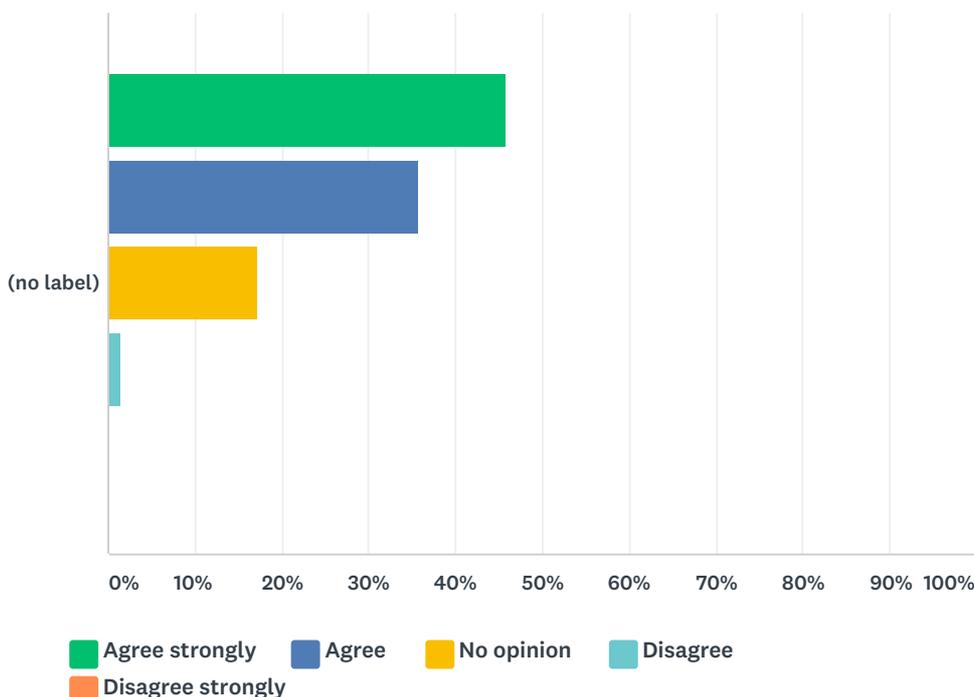


	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	45.71%	48.57%	1.43%	0.00%	4.29%	70	1.55
	32	34	1	0	3		

#	COMMENT (IF ANY)	DATE
1	The plans for improved provision of space and services have been communicated but there is less information on the plans for developing other areas such as academic aspects or social projects.	6/20/2019 2:28 PM
2	Information boards are informative. Very good overviews produced by senior leaders i.e. SDP etc...	6/10/2019 6:07 PM
3	There is a vision for improvement but without the support of local government it will not be possible to follow through with that vision ie. new school building	6/10/2019 3:45 PM
4	I have been a bit confused about the schools vision. Particularly for children like mine who do not have additional learning needs.	6/10/2019 2:06 PM

## Q12 Staff work well as a team.

Answered: 70 Skipped: 19

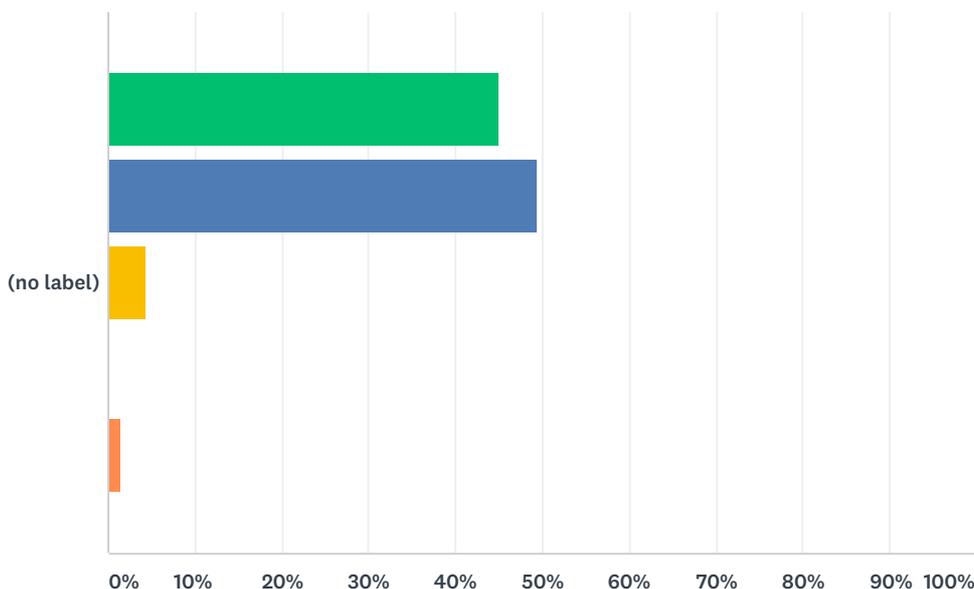


	AGREE STRONGLY	AGREE	NO OPINION	DISAGREE	DISAGREE STRONGLY	TOTAL	WEIGHTED AVERAGE
(no label)	45.71%	35.71%	17.14%	1.43%	0.00%	70	1.74
	32	25	12	1	0		

#	COMMENT (IF ANY)	DATE
1	The loss of Lisa in the office has been significant in the running of the school and in the interactions with families.	6/20/2019 2:28 PM
2	Staff appear to be happy and work well as a team.	6/10/2019 11:21 PM
3	There appears to be good communication between the teachers however I don't feel I can truly answer this as a parent.	6/10/2019 11:02 PM
4	Not sure communication is great amongst staff and with parents. In particular, I feel the school secretaries this year are not aware of vital information (and I've been told basically it's nothing to do with them when I've asked questions). Communication with parents is lacking (for example, half days are announced a week or two before which is very difficult for working parents although maybe parents of older kids already know that these 'unspoken' half days?) in a previous school we received a monthly newsletter via email with key upcoming dates and announcements and information for parents. I was at a PTA meeting where they had made a (very basic) newsletter and passed it onto school but it never issued.	6/10/2019 8:22 PM

## Q13 All staff ensure that the pastoral care, health and educational needs of all children are met effectively.

Answered: 69 Skipped: 20



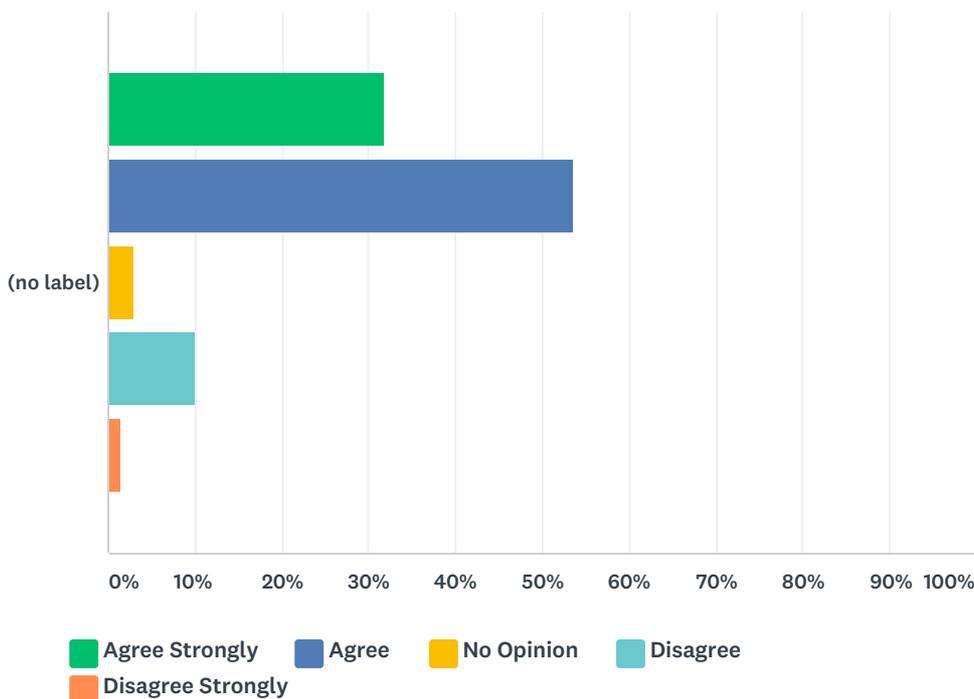
■ Strongly Agree 
 ■ Agree 
 ■ Disagree 
 ■ Strongly disagree 
 ■ N/A

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	44.93%	49.28%	4.35%	0.00%	1.45%	69	1.63
	31	34	3	0	1		

#	COMMENT (IF ANY)	DATE
1	I don't think there has been anything lacking in this area but again, I think that losing Lisa has been significant.	6/20/2019 2:28 PM
2	Especially p1, p2 teachers and Judy.	6/14/2019 12:16 AM
3	Largely agree but can be variable in terms of how instances of poor behaviour are managed.	6/11/2019 10:46 PM
4	Always . Most staff go above and beyond	6/10/2019 11:21 PM
5	Yes, particularly for playtimes - in ensuring pupils feel safe and cared for.	6/10/2019 6:07 PM
6	I can only comment on some, this is the case the majority of the time but not always	6/10/2019 4:13 PM
7	Although, I find it difficult to imagine how all of the educational needs of the children in the class are being met with such a lack of one to one support for those pupils who need it.	6/10/2019 2:06 PM

## Q14 The school works closely with parents / carers and communicates with them effectively.

Answered: 69 Skipped: 20



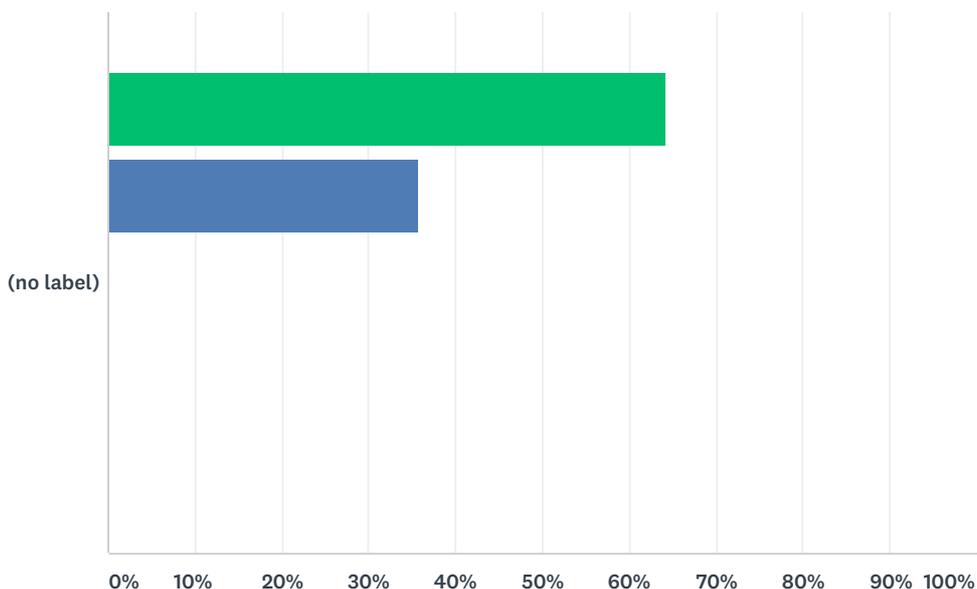
	AGREE STRONGLY	AGREE	NO OPINION	DISAGREE	DISAGREE STRONGLY	TOTAL	WEIGHTED AVERAGE
(no label)	31.88%	53.62%	2.90%	10.14%	1.45%	69	1.96
	22	37	2	7	1		

#	COMMENT (IF ANY)	DATE
1	I think there is room for improvement in terms of communication.. for example school emails are not clearly marked Forge IPS - instead say N Watson which can be easily missed. Also, the seesaw app is a great feature but should also be followed up with notes home, notices. School relies a bit too much on social media to communicate - for those of us trying to steer away from social media we sometimes miss out. Traditional communication of letters/ notes is still reliable and relevant.	6/21/2019 8:20 PM
2	The senior school is disadvantaged by not having seesaw as a means of communication for events etc. It would also help if there was more notice for events such as concerts.	6/20/2019 2:28 PM
3	open door policy helps with this	6/17/2019 10:51 PM
4	Communication from the school needs to become more streamlined. Information is communicated via a range of methods: seesaw, notes, email, and social media in an adhoc fashion. Even at the end of P1, we find this confusing, inconsistent and we currently do not know what to look for where. I would welcome the use of a regular class update, e.g. A monthly paper/e-newsletter of key class activities/events in a single list that are coming up, including closures to allow parents/carers to forward plan. I am aware of many parents that are currently frustrated with this and an improvement would be most welcome.	6/15/2019 10:29 AM
5	The open door policy is fantastic and the school / teachers communicate effectively when dealing with a child but not for general communication with regard to general notices. Communication isn't consistent, Seesaw needs to be used more effectively and consistently to pass on messages. That would be very helpful to parents.	6/14/2019 12:16 AM
6	I have met one of my child's teachers a couple of times this year.. due to working there is this obstacle. The see saw app is my main connection to the school, or way of being informed of any updates.	6/13/2019 2:31 AM

7	Yes, but sometimes we have had to pursue teachers for info and or provide follow ups to issues raised rather than them being proactive to update us.	6/12/2019 1:26 PM
8	Largely agree but can be variable in terms of how instances of poor behaviour are managed with the older children (P4/5). If there is a serious incident / issue relating to a child, then should have a blanket rule to inform parent, even a one line e-mail. Have had two instances where I heard third party (One a letter home, which was given to the child to give to me which was pretty distressing for her, in the second incident the child was called to Principals office following a group of girls behaviour (whom she was one of)- the first I heard about this was from one of the other mothers some weeks later. Again pretty stressful for child going through that.	6/11/2019 10:46 PM
9	Too little notice given regarding school events which involve taking time out of work. This leads to stressed parents and disappointed children	6/11/2019 12:05 AM
10	Seesaw is a fab way to communicate with parents	6/10/2019 11:21 PM
11	Good communication regarding school events to raise money but don't feel there much opportunity for working parents who do t meet or see teachers like those who pick up children after school	6/10/2019 8:50 PM
12	Communication with parents is lacking. School schedules should be made in advance and communicated to parents. This doesn't always happen and things like half days and sports days (where children are 'free to go home at 10am?') are communicated a week or two before meaning parents who work or have childcare arranged have to scramble to sort out alternative arrangements or have their child be the one left behind in school. Couldn't half days be included in the holiday and closures document circulated annually? And couldn't summer picnic and Christmas plays also be set in advance and communicated to parents?	6/10/2019 8:22 PM
13	Sometimes it would be good if there was more notice for certain activities, e.g. half days etc. so that parents can arrange annual leave / childcare.	6/10/2019 7:49 PM
14	social media updates are appreciated	6/10/2019 7:18 PM
15	Communication is an issue and often last minute - on more than one occasion it has required reworking of plans or unexpected days off - that said, I appreciate how difficult this must be across the whole school. It could be improved but at least that is achievable.	6/10/2019 3:38 PM
16	Communication between the school and parents is extremely poor in my opinion. The school appears to rely on Facebook a fair bit, and not all parents have access to this. Furthermore, working parents such as myself would appreciate more text /email alerts as we aren't always able to view notes outside the classroom/the front entrance. My child has missed out on quite a few activities as I was unaware they were happening.	6/10/2019 3:22 PM
17	Parents should be informed on the subjects taught to the classroom each week as well as getting some feedback per specific subject on their child. This would allow them to work closely with their child to help improve individually on areas where needed.	6/10/2019 2:30 PM

## Q15 The school respects diversity and welcomes members from all communities.

Answered: 70 Skipped: 19



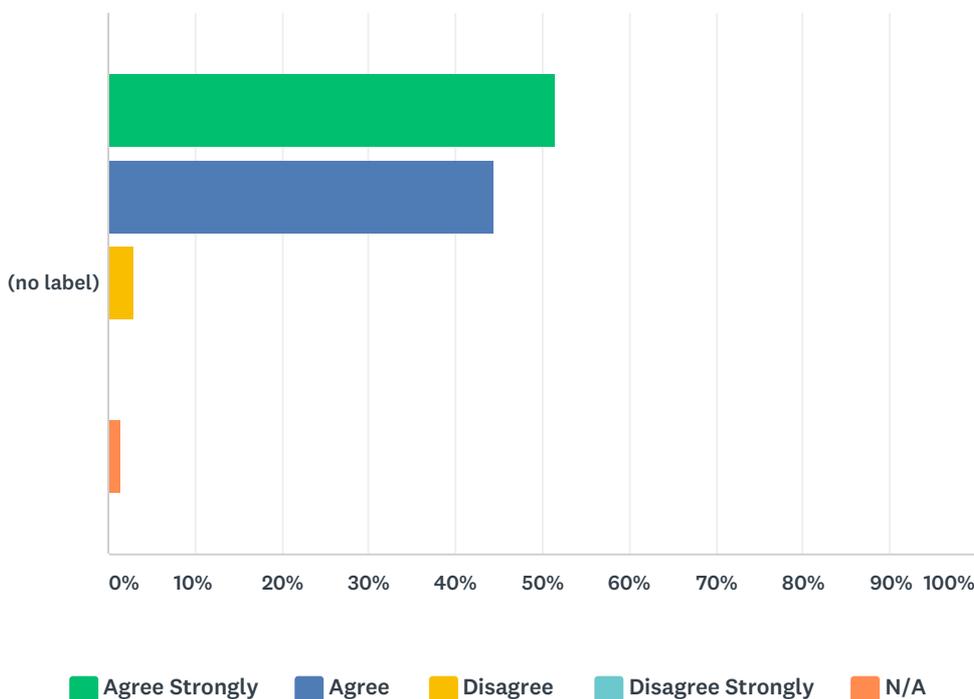
■ Agree Strongly 
 ■ Agree 
 ■ Disagree 
 ■ Disagree Strongly 
 ■ N/A

	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	64.29%	35.71%	0.00%	0.00%	0.00%	70	1.36
	45	25	0	0	0		

#	COMMENT (IF ANY)	DATE
1	Embraces them and our daughter loves learning about other communities.	6/10/2019 11:21 PM
2	I think this is one of the key strengths of the school and one of the main reason why I chose it for my child.	6/10/2019 7:49 PM
3	The school deserves much more credit than it currently gets for developing links across all members of the community in South Belfast!	6/10/2019 3:38 PM

## Q16 My family feel valued and respected in this school.

Answered: 70 Skipped: 19

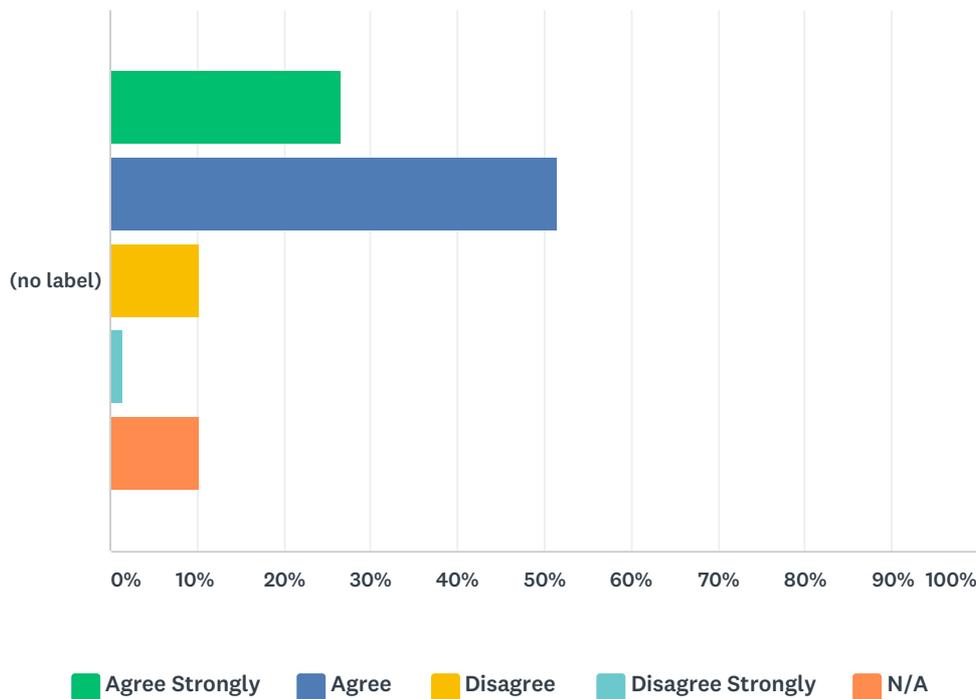


	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	51.43%	44.29%	2.86%	0.00%	1.43%	70	1.51
	36	31	2	0	1		

#	COMMENT (IF ANY)	DATE
1	My feeling is the school is biased towards non working parents. As a working parent it is impossible to be involved in nearly any activity, Very unfortunate as I dont feel possible to be involved in the school community which has the potential to also subsuquently impact on my child's experience. What could be done to improve this, and not base all activities or events as if there is a stay at home parent in each family?	6/13/2019 2:31 AM
2	I think as the school has increased in numbers, the sense of unity has decreased.	6/10/2019 7:18 PM
3	I feel the school could improve upon its understanding and respect of family units that differ from the norm. For example, my child effectively has two homes as they share time between myself and another parent. Only allowing one set of school play tickets etc limits those children & discriminates in a way.	6/10/2019 3:22 PM

## Q17 Inappropriate behaviour is dealt with effectively and in line with school policies.

Answered: 68 Skipped: 21



	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	26.47%	51.47%	10.29%		1.47%	10.29%	
	18	35	7		1	7	68
							1.98

#	COMMENT (IF ANY)	DATE
1	I have no experience of this but assume it is dealt with appropriately.	6/21/2019 8:20 PM
2	A compassionate view of difficulties is taken rather than a harsh disciplinary stance in keeping with the ethos of the school.	6/20/2019 2:28 PM
3	I have heard from other parents, who have had issues with their child being bullied that there is a culture of ignorance, and issues are not addressed head on. My own child has had a complaint made against them last week, so I have heard from another parent on the grapevine, yet my child's teacher has not informed me anything about this matter.. this is embarrassing to have to find out in this manner and the onus is on myself to approach the teacher. I don't think this is best practice.	6/13/2019 2:31 AM
4	Sometimes, but on occasion we have had to push to get things followed up. On one occasion when an issue was raised regarding behaviour in the playground we were told by the class teacher that she wasn't there so couldn't really do anything about it.	6/12/2019 1:26 PM
5	See above - clarity on school policy re when a parent should be informed of an incident.	6/11/2019 10:46 PM
6	The issue has not arisen.	6/11/2019 6:02 PM
7	I don't have any experience of this personally so can't provide an assessment.	6/10/2019 8:22 PM
8	Refer to comment above, some staff deal with disruptive behaviour in a constructive manner, in other cases it appears to have been swept under the carpet. Although I realise that I am commenting from a third party perspective	6/10/2019 7:18 PM
9	Happens to an extent	6/10/2019 4:13 PM
10	Unable to comment on this as no particular experience.	6/10/2019 2:53 PM

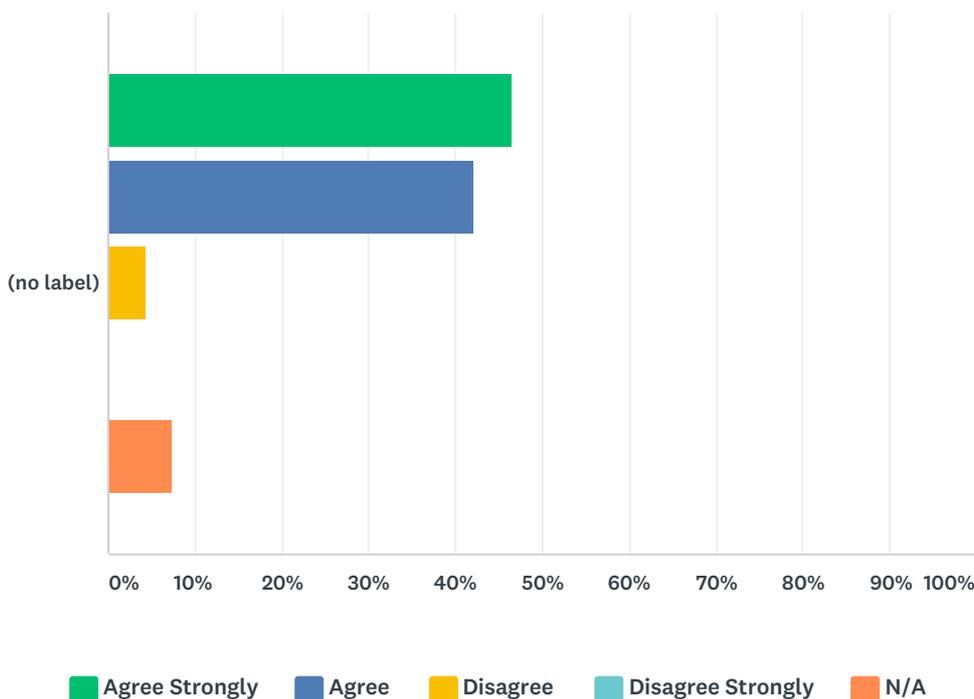
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11	I have a child who is being investigated for a spinal problem. The playground at Forge is very rough and myself and many other parents feel that the level of injury sustained in the playground is too high and supervision needs to be tighter.	6/10/2019 2:06 PM
12	Could be more effective in instances of bullying in class and in the playground.	6/10/2019 1:51 PM

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## Q18 The Principal provides effective leadership.

Answered: 69 Skipped: 20

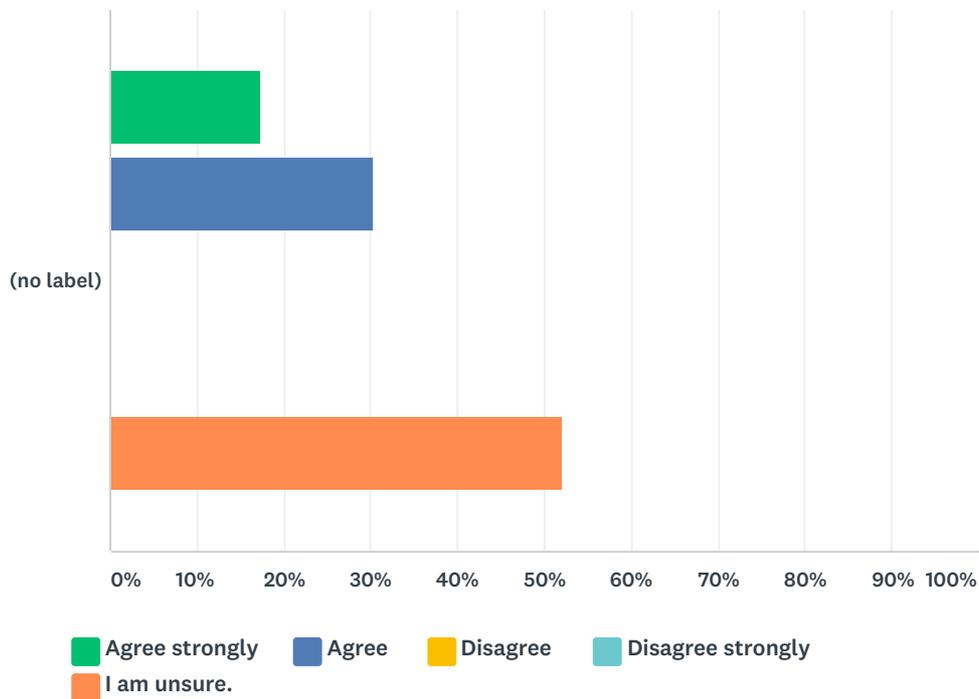


	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	46.38%	42.03%	4.35%	0.00%	7.25%	69	1.55
	32	29	3	0	5		

#	COMMENT (IF ANY)	DATE
1	He's a bit of a hero in my son's eyes.	6/21/2019 8:20 PM
2	I am not sure the principal delegates enough to staff. I have experienced him answering the school phone and having to answer queries that other staff should be able to answer. I think he is also the only one who can post online?	6/10/2019 8:22 PM
3	Mr Watson is very capable and well respected by all.	6/10/2019 7:49 PM
4	Seems like a very well-organized, purposeful and effective school. Good pupil outcomes and children's well-being is important. Community events and sense of 'family' or happiness created. Improvements made to premises (safer) and ambitious vision to expand.	6/10/2019 6:07 PM
5	No Mr Watson, No school.	6/10/2019 3:38 PM
6	How would a parent know that?	6/10/2019 2:30 PM

## Q19 The Board of Governors contribute to and are involved in school improvement here at Forge IPS.

Answered: 69 Skipped: 20

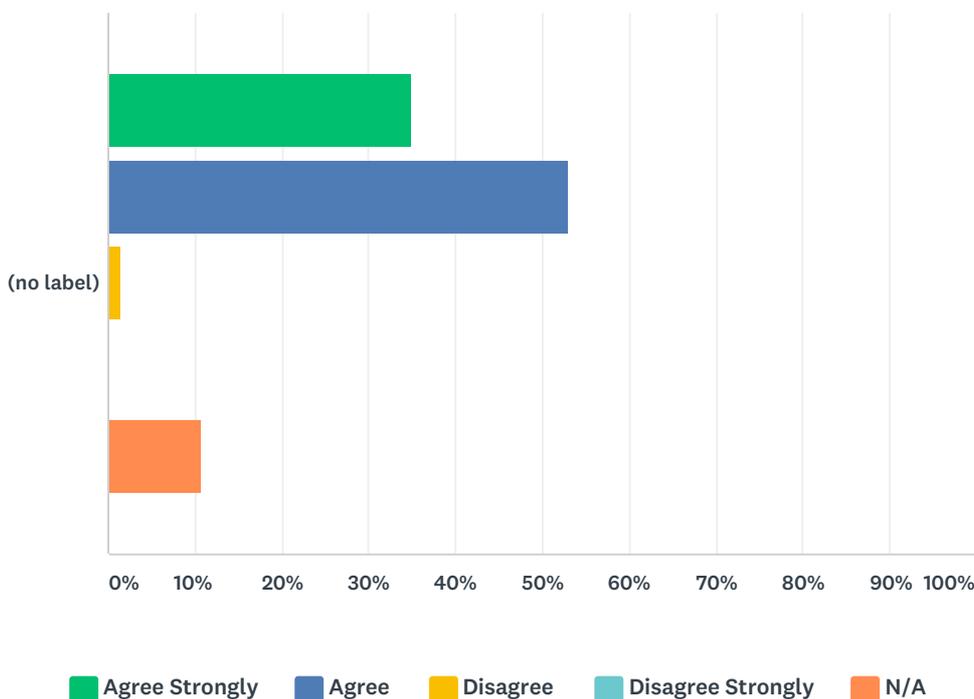


	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	I AM UNSURE.	TOTAL	WEIGHTED AVERAGE
(no label)	17.39%	30.43%	0.00%	0.00%	52.17%	69	3.39
	12	21	0	0	36		

#	COMMENTS	DATE
1	The school did not communicate to parents who the new Governors are.	6/14/2019 12:16 AM
2	I don't really see their impact, so it would be unfair to comment - this isn't meant to sound negative.	6/10/2019 3:38 PM
3		6/10/2019 3:31 PM

## Q20 The children in this school attain good standards in English.

Answered: 66 Skipped: 23

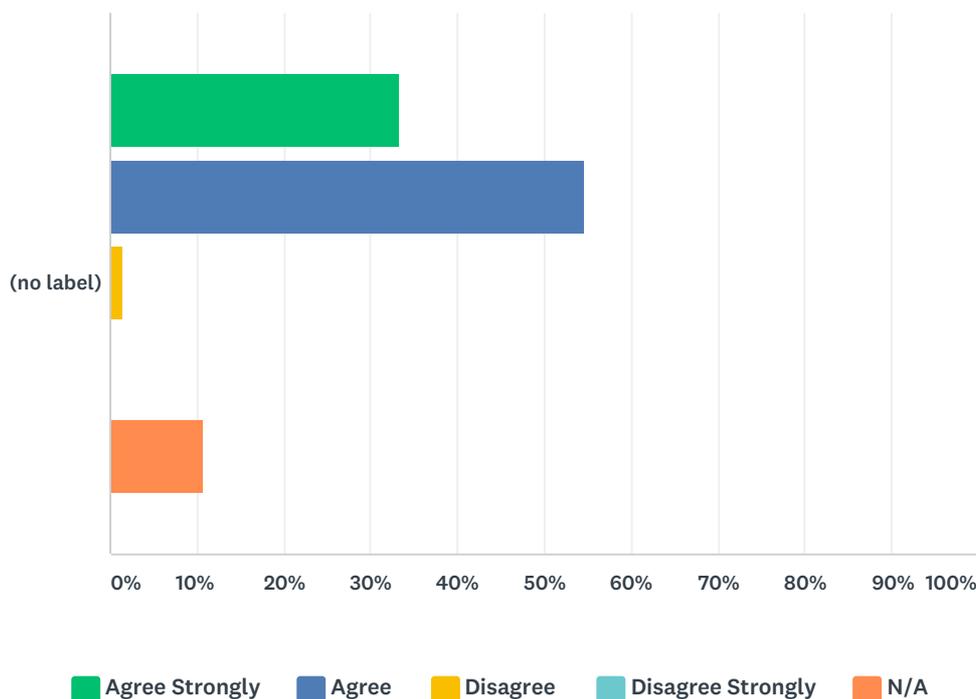


	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	34.85%	53.03%	1.52%	0.00%	10.61%	66	1.63
	23	35	1	0	7		

#	COMMENT (IF ANY)	DATE
1	not sure?	6/18/2019 2:48 PM
2	more focus on hand writing would be better	6/17/2019 10:54 PM
3	I am not aware of any results..	6/13/2019 2:33 AM
4	I have not seen recent test scores in relation to school wide assessments at key stages.	6/10/2019 8:42 PM
5	My children have had varying outcomes. Some love literacy, others less so	6/10/2019 7:18 PM
6	Pleased with my child's progress. Cannot comment for whole school.	6/10/2019 6:11 PM
7	Not sure but I know my children have.	6/10/2019 3:05 PM
8	Am unable to comment on comparable standards as a school. I feel more structured teaching with problem solving and applied knowledge of grammar in some areas may be if benefit eg comprehension	6/10/2019 3:00 PM
9	But sometimes you have to fight to get them the extra help they need. I asked for help from P2 and it wasn't until the end of P3 they came to me and said I was right regarding my sons English.	6/10/2019 2:07 PM

## Q21 The children in this school attain good standards in Mathematics.

Answered: 66 Skipped: 23

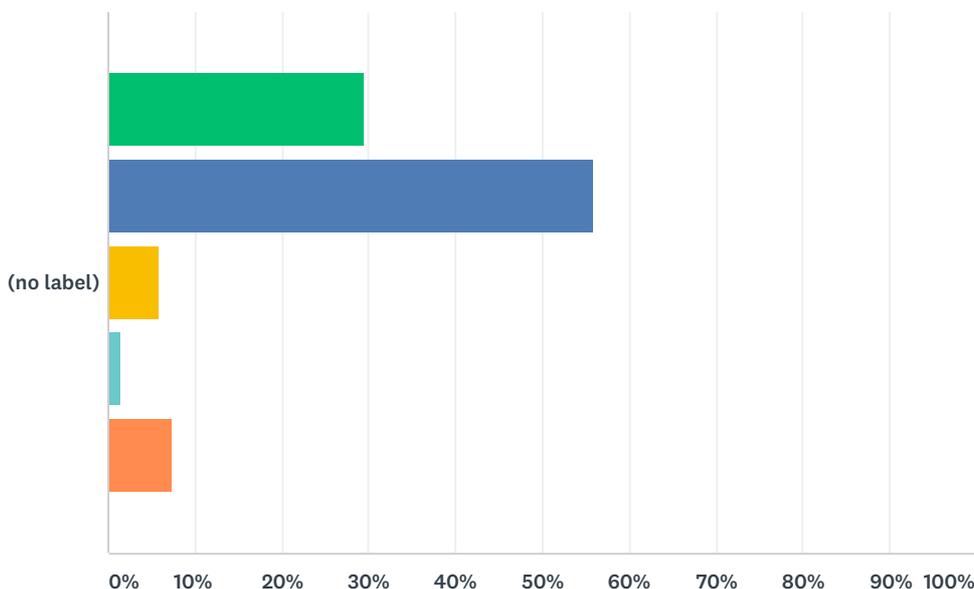


	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	33.33%	54.55%	1.52%	0.00%	10.61%	66	1.64
	22	36	1	0	7		

#	COMMENT (IF ANY)	DATE
1	not sure?	6/18/2019 2:48 PM
2	continued focus on times tables provides strong maths skills for future	6/17/2019 10:54 PM
3	I have not seen recent test results.	6/10/2019 8:42 PM
4	As 'English' above	6/10/2019 7:18 PM
5	Pleased with my child's progress. Cannot comment for whole school.	6/10/2019 6:11 PM
6	I'm talking on my child's experience - I think in some cases additional work, or rather more difficult work could be used to challenge them.	6/10/2019 3:40 PM
7	Not sure but I know my children have.	6/10/2019 3:05 PM
8	Am unable to comment on comparable standards as a school. As with English, I feel more structured teaching/homework with applied knowledge and problem solving is needed.	6/10/2019 3:00 PM

## Q22 Children are made aware of how they are performing and receive feedback on how to improve their work.

Answered: 68 Skipped: 21



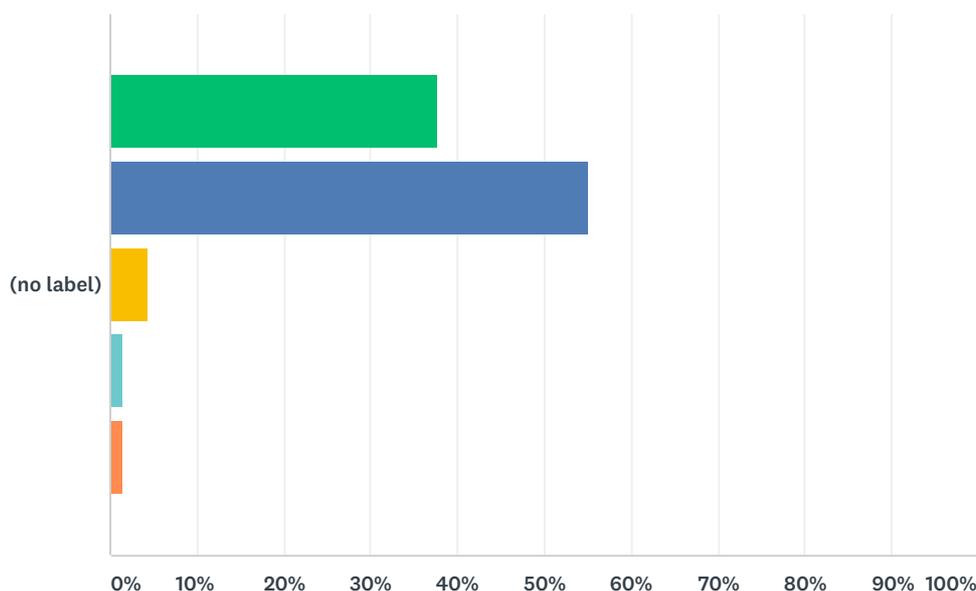
■ Agree Strongly 
 ■ Agree 
 ■ Disagree 
 ■ Disagree Strongly 
 ■ N/A

	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	29.41%	55.88%	5.88%	1.47%	7.35%	68	1.78
	20	38	4	1	5		

#	COMMENT (IF ANY)	DATE
1	I understand teachers are under a lot of pressure, but sometimes I'm not sure what 'group' my son is in and why he is in that particular 'stream'	6/18/2019 2:48 PM
2	I would not know as very little communicated in regards to this.	6/13/2019 2:33 AM
3	Think can be challenging in a large class - but largely this does seem to get achieved - well done!	6/11/2019 10:47 PM
4	However feedback is not from the child - our P1 child tells us very little about what happens in school!	6/11/2019 6:05 PM
5	Pleased with my child's progress. Cannot comment for whole school.	6/10/2019 6:11 PM
6	This is a difficult question. I feel my children could be stretched more but I want them to enjoy learning. So I feel forge gets the balance just right. Pushing them is not necessarily a good thing. School very positive and encouraging. Everyone equal.	6/10/2019 3:05 PM
7	Parents should be aware of that in order to help their child improve.	6/10/2019 2:33 PM
8	Would have liked more of this feedback aimed at parents as well as children	6/10/2019 2:12 PM
9	I don't know. More of this would be good. Especially linking in with parents sometime between the new year teacher meeting and the end of term.	6/10/2019 2:09 PM

## Q23 Parents / carers are informed of how they can support their children's learning at home.

Answered: 69 Skipped: 20



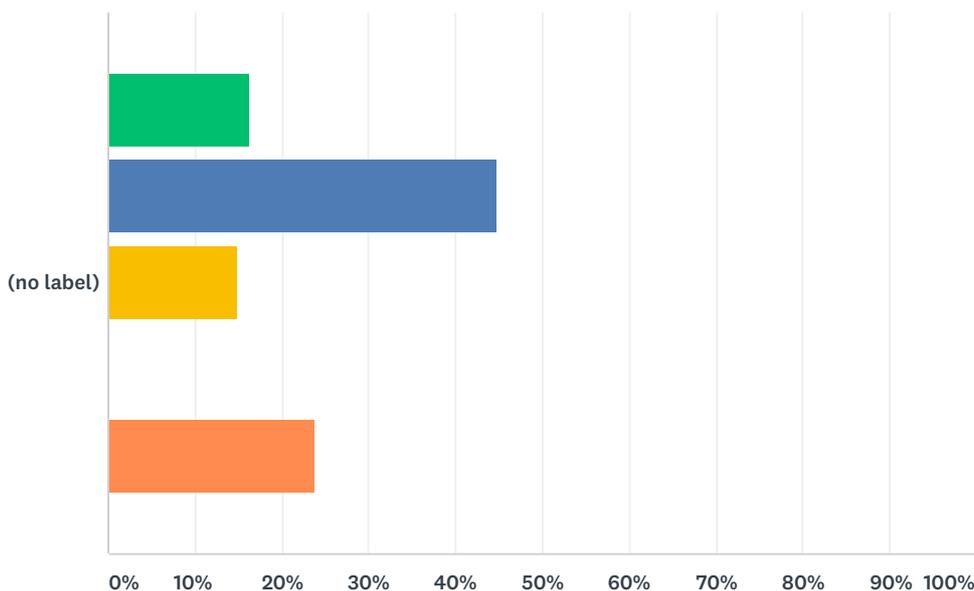
■ Agree Strongly
 ■ Agree
 ■ Disagree
 ■ Disagree Strongly
 ■ N/A

	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	37.68%	55.07%	4.35%	1.45%	1.45%	69	1.69
	26	38	3	1	1		

#	COMMENT (IF ANY)	DATE
1	The school has been useful in providing seminars instructing on the learning techniques employed, and what can be done at home to improve on this.	6/13/2019 2:33 AM
2	Information evening Phonics training in P1 and P2 Numeracy workshops Home Learning	6/10/2019 11:23 PM
3	It think it would be good if school books were sent home once in a while. It would be nice to see how the children are getting on and the type of work that they are doing, and if there are any areas that they are struggling in. The teacher sometimes shows the books at parent / teacher interviews, but there isn't really time to flick through them at the same time as talking to her.	6/10/2019 7:52 PM
4	Homework is consistent the regular.	6/10/2019 6:11 PM
5	Mostly in early years. More independent p 6 and 7.	6/10/2019 3:05 PM
6	I feel in P1 to p3 the homework is very unstructured, often left to parents interpretation and not always clear. Worksheets in main topics such as maths and English etc would be preferable so as the children can be supported in and revise what is learnt in school. Homework via seesaw I do not feel is the best option.	6/10/2019 3:00 PM
7		6/10/2019 2:12 PM

## Q24 The school communicate relevant assessment scores (GL assessments in reports, Friday tests, reading scores, etc) to help me understand how my child is performing.

Answered: 67 Skipped: 22



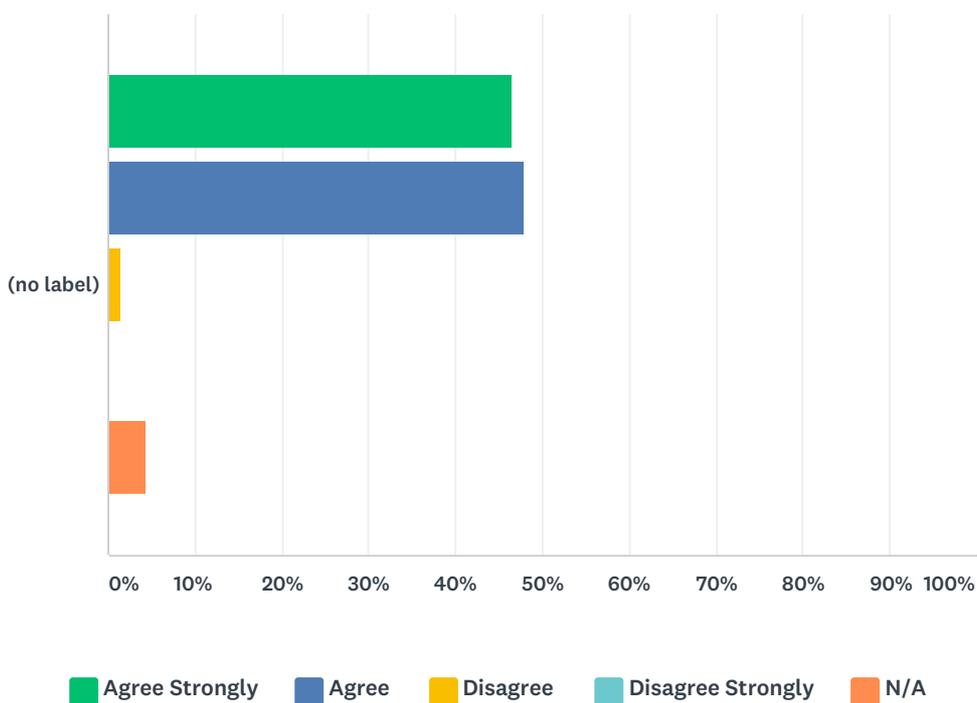
■ Agree strongly   
 ■ Agree   
 ■ Disagree   
 ■ Disagree strongly  
■ N/A (Child in Foundation Stage)

	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A (CHILD IN FOUNDATION STAGE)	TOTAL	WEIGHTED AVERAGE
(no label)	16.42%	44.78%	14.93%	0.00%	23.88%	67	2.70
	11	30	10	0	16		

#	COMMENTS WELCOME	DATE
1	I would like more regular communication on this through out the year.	6/20/2019 2:29 PM
2	Test results are given in reports but no feedback has been given on Friday tests.	6/14/2019 12:21 AM
3	I don't think we normally receive the results of the Friday tests.	6/10/2019 7:52 PM
4	Hear about progress only when I ask my child (are also parent meetings)	6/10/2019 6:11 PM
5	Would be useful as a parent to know where they sit in terms of the rest of the class, i.e. any areas of concern	6/10/2019 3:43 PM
6	Parents are notified of GL assessment reports but not really Friday tests & reading scores. Feedback in their homework diaries or something like that would be very helpful.	6/10/2019 3:24 PM
7	Friday test yes not Reading scores	6/10/2019 2:12 PM
8	Would be nice to get a report maybe every 2-3 months to inform parents of how their child is doing or ways in which they can help their child if particular things are tricky for them	6/10/2019 2:09 PM

## Q25 All children are encouraged to reach their full potential regardless of gender, social, ethnic, linguistic and educational background.

Answered: 69 Skipped: 20

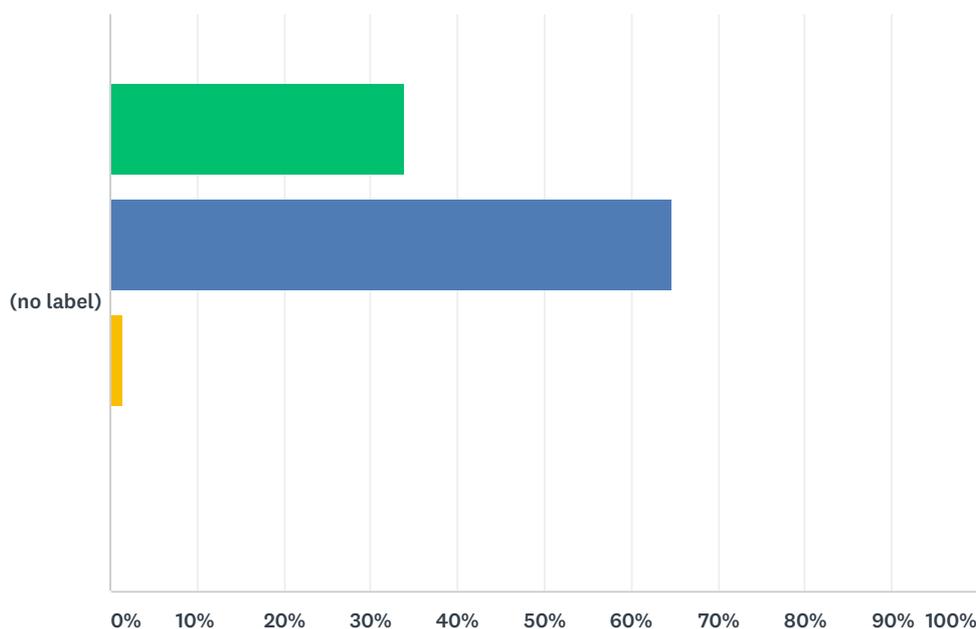


	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	46.38%	47.83%	1.45%	0.00%	4.35%	69	1.53
	32	33	1	0	3		

#	COMMENT (IF ANY)	DATE
1	The encouragement and praise from P1 teachers is fantastic - really helps to boost confidence.	6/21/2019 8:38 PM
2	Don't know	6/10/2019 4:14 PM
3	Not academically but as an all round person yes.	6/10/2019 3:05 PM
4	I fear that if your child is not 'diverse' in some way, they may suffer at an integrated school which I am dissappointed about.	6/10/2019 2:09 PM

## Q26 The school community encourage and acknowledge children's achievements gained both in and out of school?

Answered: 68 Skipped: 21



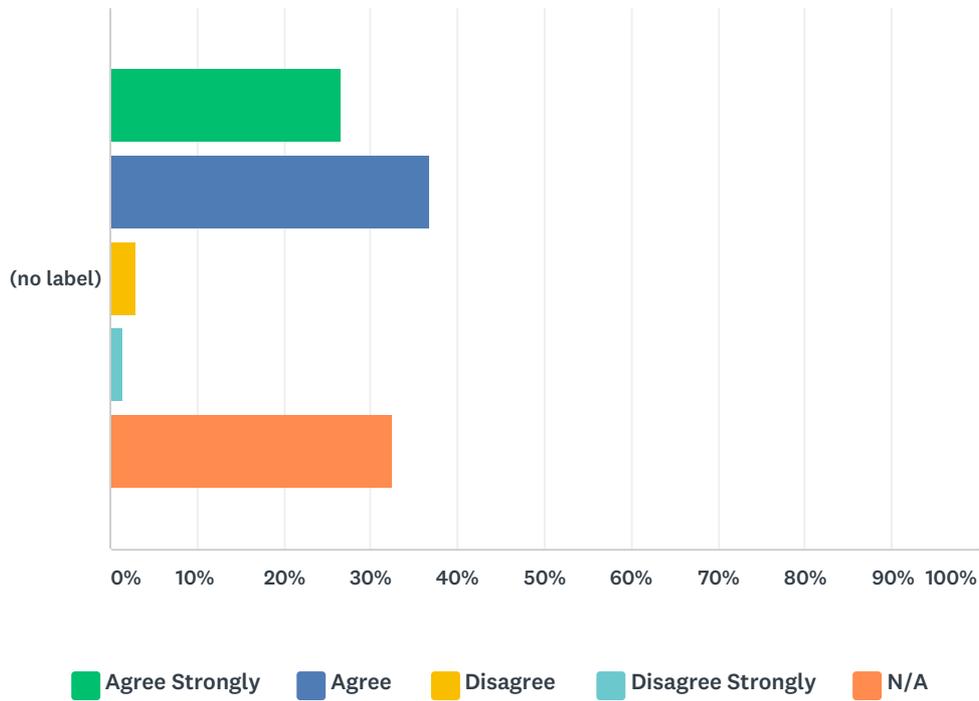
■ Strongly agree 
 ■ Agree 
 ■ Disagree 
 ■ Disagree strongly

	STRONGLY AGREE	AGREE	DISAGREE	DISAGREE STRONGLY	TOTAL	WEIGHTED AVERAGE
(no label)	33.82%	64.71%	1.47%	0.00%	68	1.68
	23	44	1	0		

#	COMMENTS WELCOME	DATE
1	Out of school achievements don't seem to be acknowledged much.	6/14/2019 12:21 AM
2	Achievements board in the Foyer is a fantastic idea.	6/10/2019 11:23 PM
3	I have seen recent posts on FB re students accomplishments outside school.	6/10/2019 8:42 PM
4	My child tells me how other pupils have taken part in weekend competitions and shared their successes.	6/10/2019 7:18 PM

### Q27 The school identifies under achievement and provides suitable intervention.

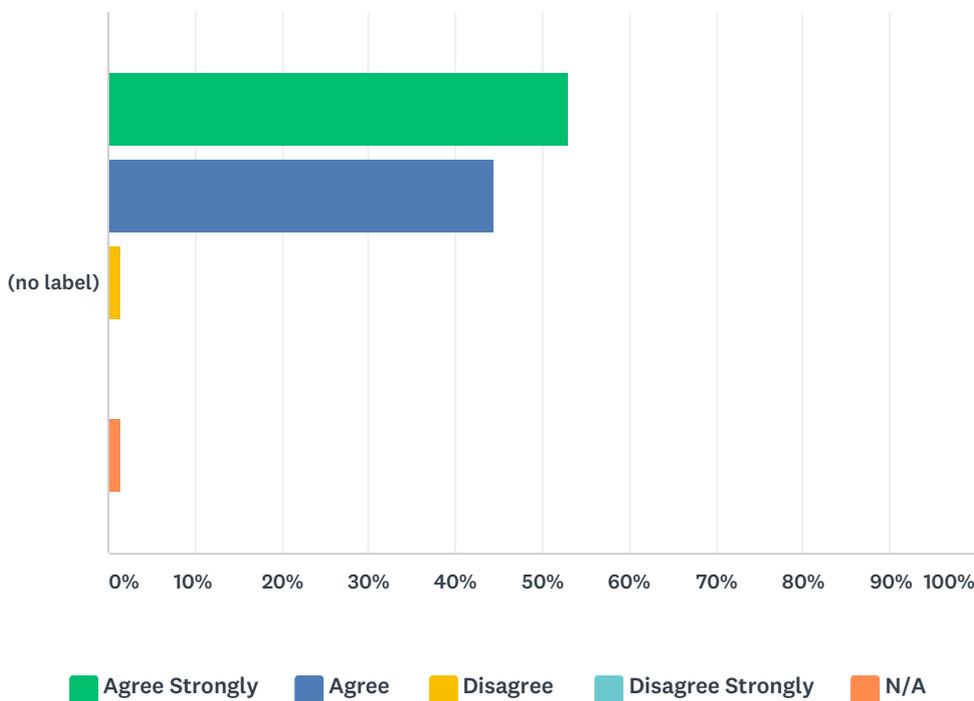
Answered: 68 Skipped: 21



	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	26.47% 18	36.76% 25	2.94% 2	1.47% 1	32.35% 22	68	2.76

## Q28 The school has a caring ethos and shows a strong commitment to the welfare of the pupils and the staff.

Answered: 70 Skipped: 19

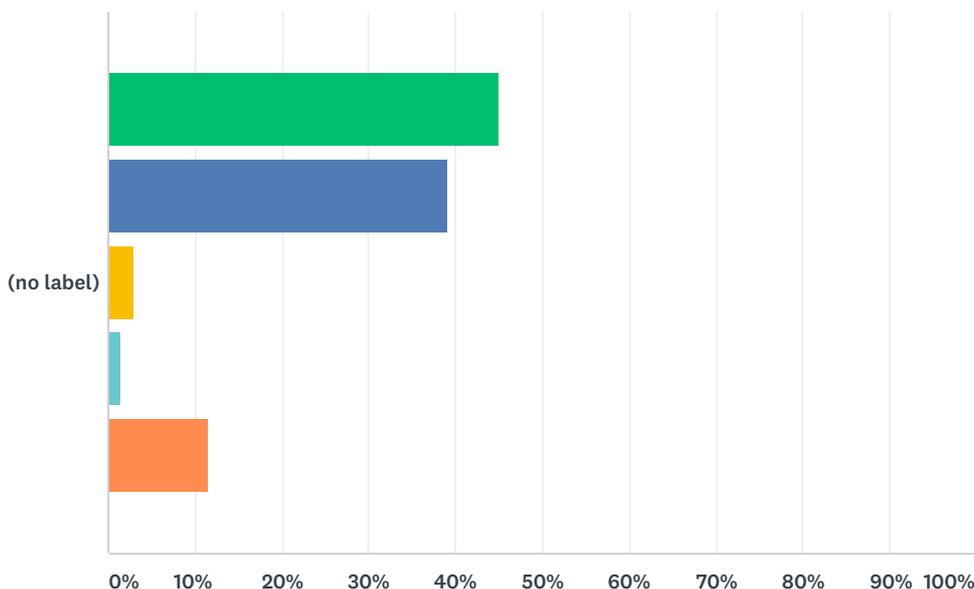


	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	52.86%	44.29%	1.43%	0.00%	1.43%	70	1.48
	37	31	1	0	1		

#	COMMENT (IF ANY)	DATE
1	The family atmosphere in this school is palpable. It's small enough that pupils are more than just numbers, that they feel part of and can play an active role in the school community instead of being lost in the business of a bigger place. The staff, including the headmaster are accessible and approachable. I believe forge is large enough to maximise the opportunities.	6/21/2019 8:44 PM
2	Not sure how well the staff welfare is cared for.	6/14/2019 12:23 AM
3	I dont have any experience of this.	6/13/2019 2:34 AM
4	My child is happy at school.	6/10/2019 6:12 PM
5	All staff across the school go above and beyond in the respect.	6/10/2019 3:42 PM

## Q29 The school's induction process for new P1 children helps the children to settle in to school life.

Answered: 69 Skipped: 20



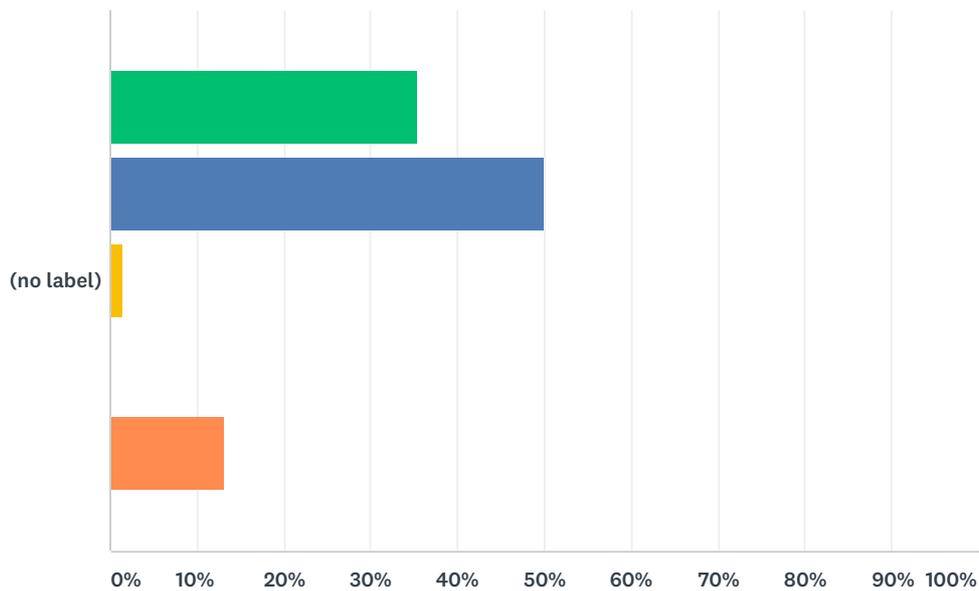
■ Agree strongly   
 ■ Agree   
 ■ Disagree   
 ■ Disagree Strongly  
■ P1 was a long time ago, I can't remember.

	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	P1 WAS A LONG TIME AGO, I CAN'T REMEMBER.	TOTAL	WEIGHTED AVERAGE
(no label)	44.93%	39.13%	2.90%	1.45%	11.59%	69	1.96
	31	27	2	1	8		

#	OTHER (PLEASE SPECIFY)	DATE
1	The induction process is brilliant, very welcoming.	6/13/2019 2:34 AM
2	Induction was tailored to meet our child's needs. Excellent.	6/11/2019 6:06 PM
3	It does aid some children however for children that have been in other facilities/ creches etc it is unnesseccarily long drawn out process, however this is in line with other schools induction processes.	6/10/2019 11:05 PM
4	It could be a too long. I would imagine in 2019 most kids experience childcare and/or preschool before P1 and are used to this type of setting.	6/10/2019 8:44 PM
5	I think the school goes to great lengths to help children settle in, however, having an early finish for so many weeks causes quite a bit of hassle for working parents.	6/10/2019 7:53 PM
6	I didn't think it was relevant in my experience and was more disruptive to the child and parents. That said it's understandable why this approach is taken.	6/10/2019 3:42 PM

### Q30 There has been continuity and progression as my child has progressed through year groups and key stages.

Answered: 68 Skipped: 21



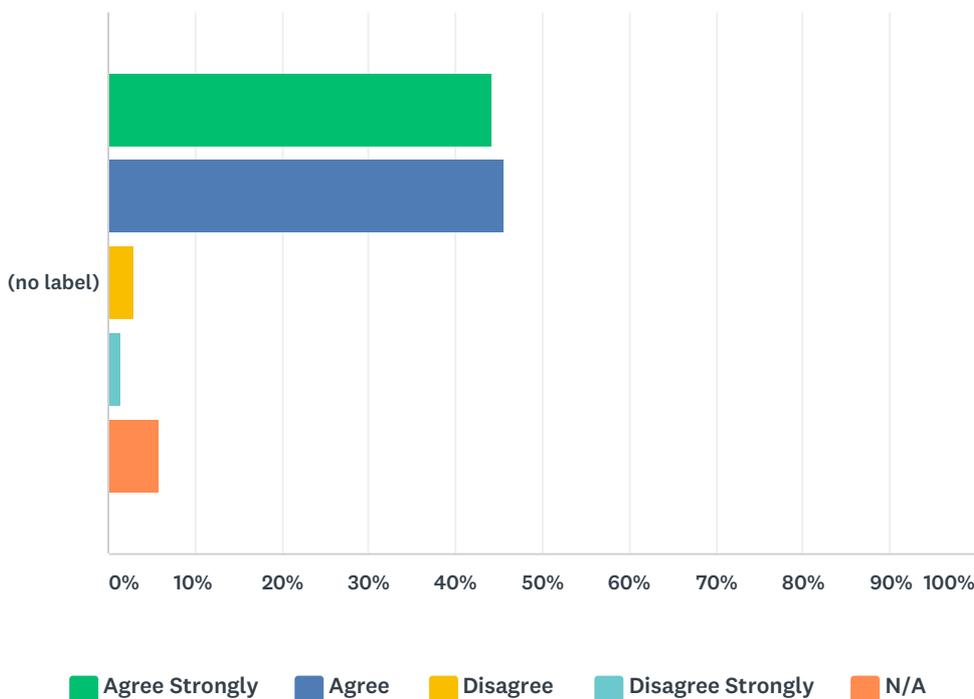
■ Agree strongly   
 ■ Agree   
 ■ Disagree   
 ■ Disagree strongly  
■ My child is only in P1.

	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	MY CHILD IS ONLY IN P1.	TOTAL	WEIGHTED AVERAGE
(no label)	35.29%	50.00%	1.47%	0.00%	13.24%	68	2.06
	24	34	1	0	9		

#	ANY COMMENTS	DATE
1	having the classroom assistants moving with the child(ren) is a real benefit	6/17/2019 10:56 PM

### Q31 The pupils feel secure and free from emotional and physical harm; they understand that their concerns will be listened to sympathetically and appropriate action taken.

Answered: 68 Skipped: 21

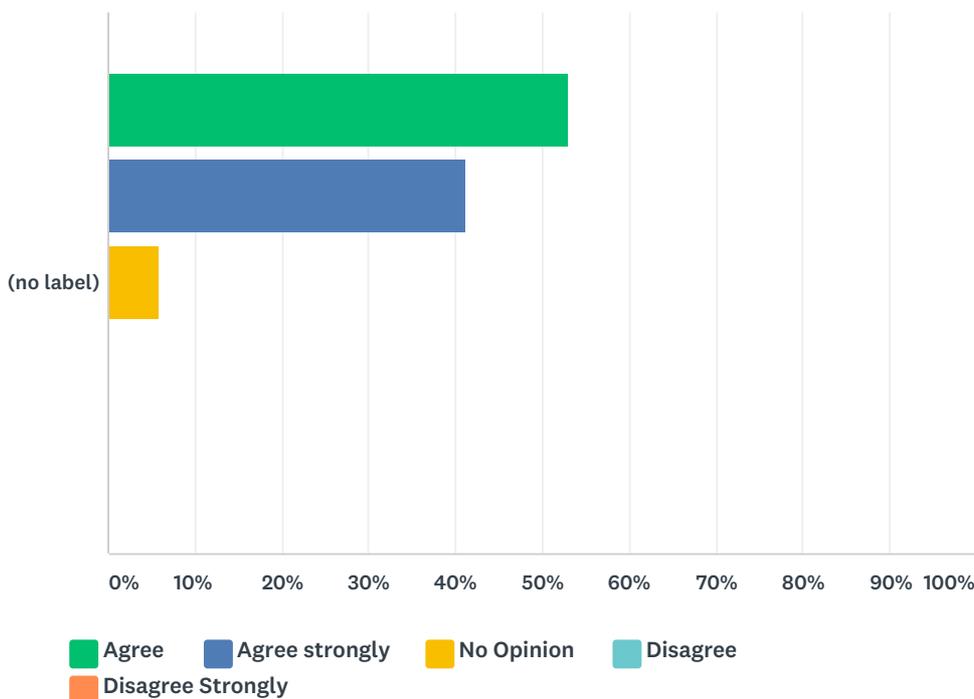


	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	44.12%	45.59%	2.94%	1.47%	5.88%	68	1.59
	30	31	2	1	4		

#	COMMENT (IF ANY)	DATE
1	We have had to raise issues a few times in relation to hitting and other rough play. It was eventually dealt with, but we didn't get much feedback from the teachers.	6/12/2019 1:29 PM
2	Our daughter knows who to speak to and is confident to do so.	6/10/2019 11:24 PM
3	Generally agree although we have experience of one pupil who persisted in making nasty comments despite having raised the matter. I understand that this is only an isolated case	6/10/2019 7:18 PM
4	Again, this is not our experience when it comes to bullying. It took several instances before there was any help.	6/10/2019 2:39 PM
5	There have been many occasions this year where my child has been physically harmed in the playground.	6/10/2019 2:12 PM

### Q32 The school informs pupils and parents of policies and procedures relating to the protection of children. Parents and pupils know who the teachers responsible for child protection are.

Answered: 68 Skipped: 21

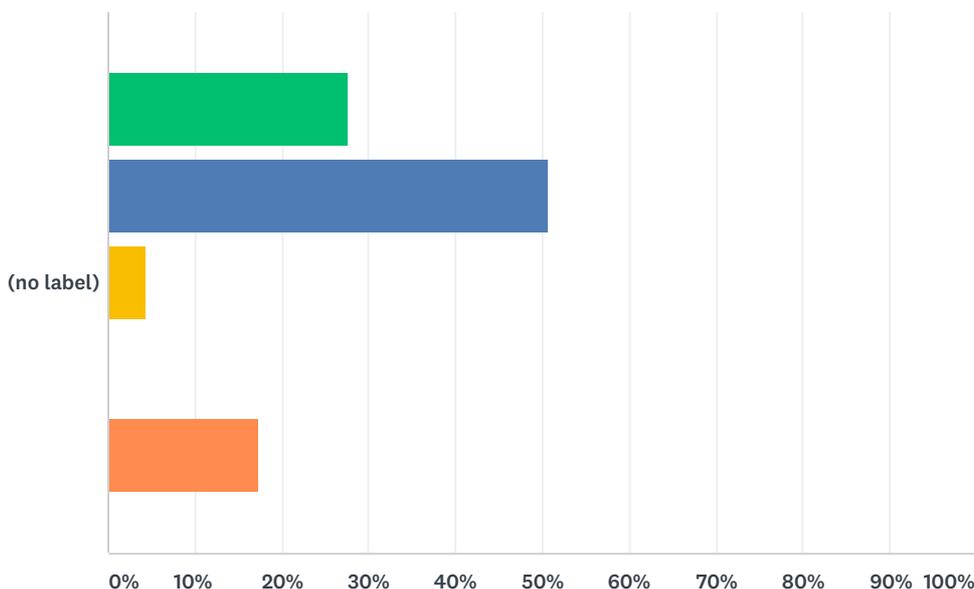


	AGREE	AGREE STRONGLY	NO OPINION	DISAGREE	DISAGREE STRONGLY	TOTAL	WEIGHTED AVERAGE
(no label)	52.94%	41.18%	5.88%	0.00%	0.00%	68	1.53
	36	28	4	0	0		

#	COMMENT (IF ANY)	DATE
1	All information in terms of child protection communicated each year. And visible within the school.	6/13/2019 2:37 AM
2	Available for all to see	6/10/2019 11:24 PM
3	I know through looking at the notice board in the school reception.	6/10/2019 6:14 PM

### Q33 The school engage effectively with parents / carers when they raise a concern.

Answered: 69 Skipped: 20



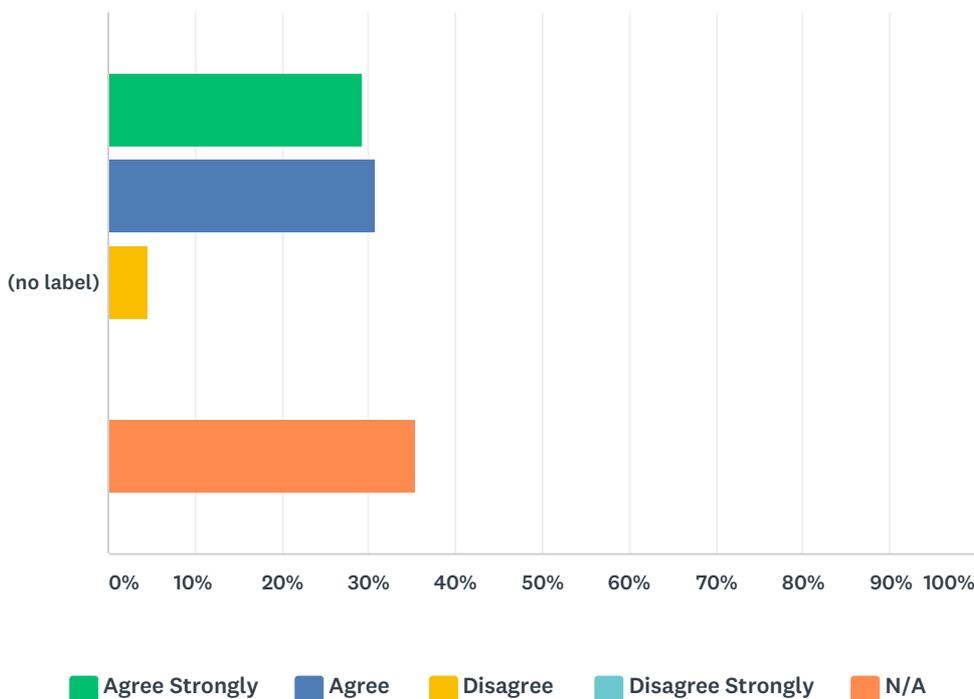
■ Agree strongly 
 ■ Agree 
 ■ Disagree 
 ■ Disagree strongly 
 ■ N/A

	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	27.54%	50.72%	4.35%	0.00%	17.39%	69	2.29
	19	35	3	0	12		

#	OTHER (PLEASE SPECIFY)	DATE
1	No attempt has been made in communicating with me recently despite a recent complaint made against my child. I would prefer to be made aware of any issues directly, and not have to hear it from the school yard gravevine.	6/13/2019 2:37 AM
2	In our experience, yes but mostly when we raise the concern.	6/12/2019 1:29 PM
3	No concerns raised.	6/10/2019 6:14 PM
4	I found the -dealing with life mean moments' information on the website very helpful	6/10/2019 2:17 PM
5	At times. I ahve sympathy for the teachers who have told me that they simply can't notice eveverything in a big class.	6/10/2019 2:12 PM

### Q34 The school identifies the special educational needs of individual pupils and maintains effective links with parents, other professionals and support agencies.

Answered: 65 Skipped: 24



	AGREE STRONGLY	AGREE	DISAGREE	DISAGREE STRONGLY	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	29.23%	30.77%	4.62%	0.00%	35.38%	65	1.62
	19	20	3	0	23		

#	COMMENT (IF ANY)	DATE
1	But could be better	6/17/2019 10:57 PM
2	No experience of this.	6/13/2019 2:37 AM
3	One of our children has SEN and seemed to have 'dropped off the list' until we raised issues and asked for a meeting. Following this, there were changes made and things put in place which have helped. Different teachers deal with issues in different ways, I suppose that's down to experience. A more consistent approach where all teachers deal with things in a similar way, passing strategies in place on to next years teacher would definitely help our child.	6/12/2019 1:40 PM
4	Rise Senco Learning Support teacher	6/10/2019 11:25 PM
5	I have experience of p1 teacher identifying my child's needs as regards literacy- she gave clear advice on what we can do to support the learning at school, and a clear plan in place for assessment of these needs, and extra support. Dealt with excellently.	6/10/2019 11:07 PM
6	extra need, although minor, has gone without any intervention in our case	6/10/2019 7:18 PM
7	This is a school strength. Daughter identified as needing support and as a result has made exceptional progress this academic year. She remains behind her peers in academic performance but feels positive about learning and is comfortable receiving small group intervention. Thank you!	6/10/2019 6:17 PM
8	From a personal perspective, my child has been formally assessed and diagnosed with Attention Defecit Disorder. I don't feel this diagnosis is taken seriously by his teacher, as they have commented to me on several occasions that my child really should be able to organise themselves better. I feel this is a bit like telling a blind child they should try and see better.	6/10/2019 3:27 PM
9	I have only one child at the school who has not be identified as having special educational needs therefore I cannot comment on this question	6/10/2019 2:18 PM

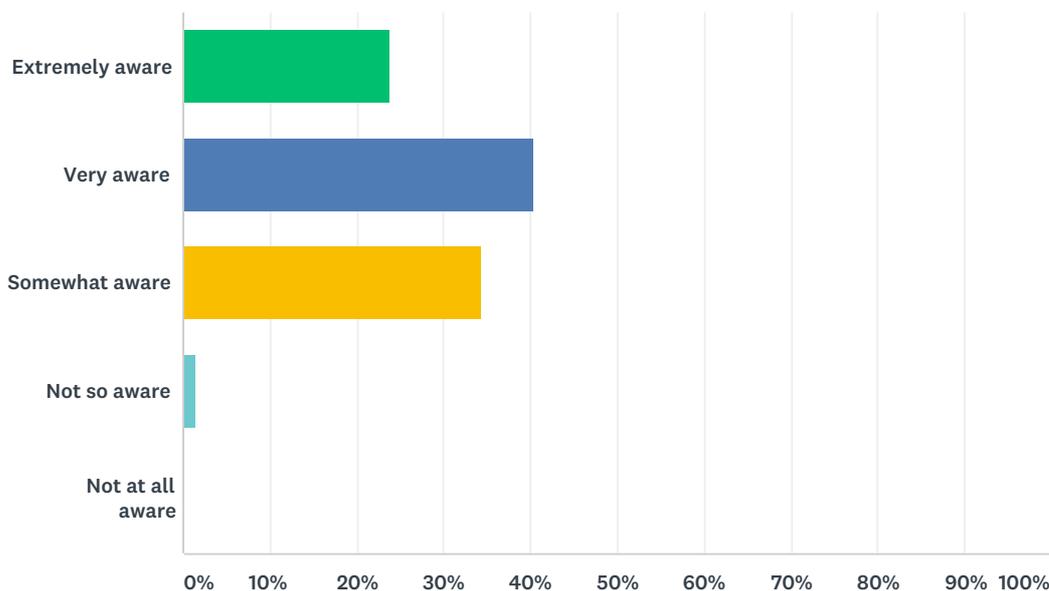
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10	I don't know. I feel that there are pupil's in my child's class who need and deserve support and who are not receiving it.	6/10/2019 2:13 PM
11	I don't know as I have had no experience with this.	6/10/2019 2:00 PM
12	In P1 and P2, our child with additional needs got great help then was signed off for P3. With a firm diagnosis in advance of returning for P4, the level of help has been superb.	6/10/2019 1:57 PM

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### Q35 PATHS (Promoting Alternative Thinking Strategies) is used on a whole school basis and includes features like paths pupil of the day and themed assemblies. How aware are you of the benefits of PATHS

Answered: 67 Skipped: 22

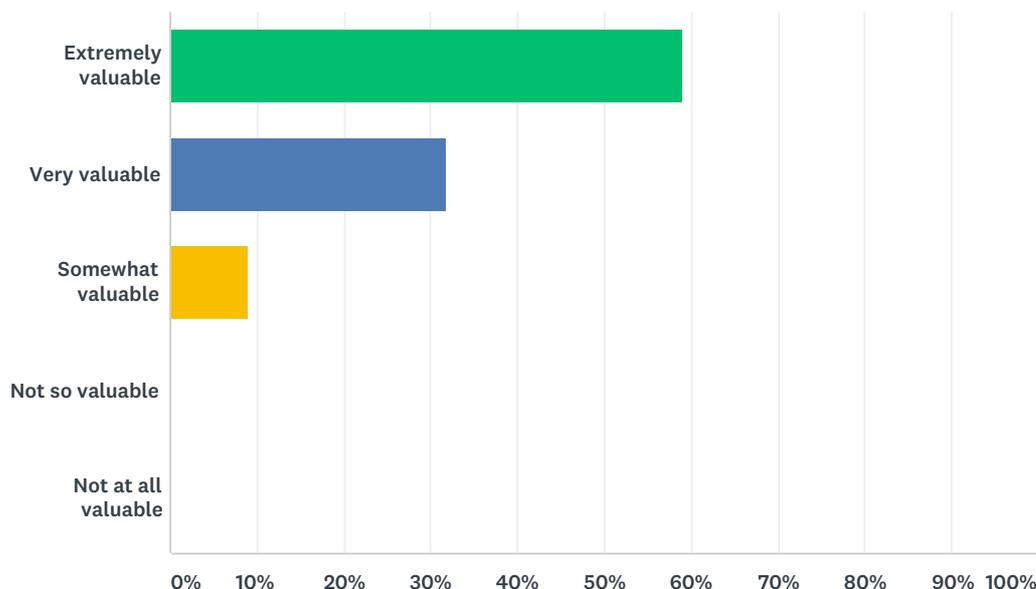


ANSWER CHOICES	RESPONSES
Extremely aware	23.88% 16
Very aware	40.30% 27
Somewhat aware	34.33% 23
Not so aware	1.49% 1
Not at all aware	0.00% 0
<b>TOTAL</b>	<b>67</b>

#	COMMENT	DATE
1	Really good programme, helps the children develop their sense of themselves and those around them and tolerate and embrace diversity.	6/20/2019 2:34 PM
2	helps greatly with self esteem and confidence in a shy child	6/17/2019 11:01 PM
3	Our daughter loves being PATHS pupil	6/10/2019 11:27 PM
4	Pupil of the day and the compliments the child receives are a lovely confidence boost	6/10/2019 2:23 PM
5	Aware of this to a higher degree in P1 but in P2 only PATHs pupil (which is excellent) but more social/emotional teaching is required.	6/10/2019 2:15 PM
6	This is a wonderful programme which has helped both my children with their confidence and self-esteem.	6/10/2019 1:59 PM

**Q36 An embedded School Counselling service has been running at the school for 3 years now which operates on a one to one basis with pupils referred by parents or teachers, but also on a less formal 'drop in ' basis. What is your view on having a service like this in place in school.**

Answered: 66 Skipped: 23

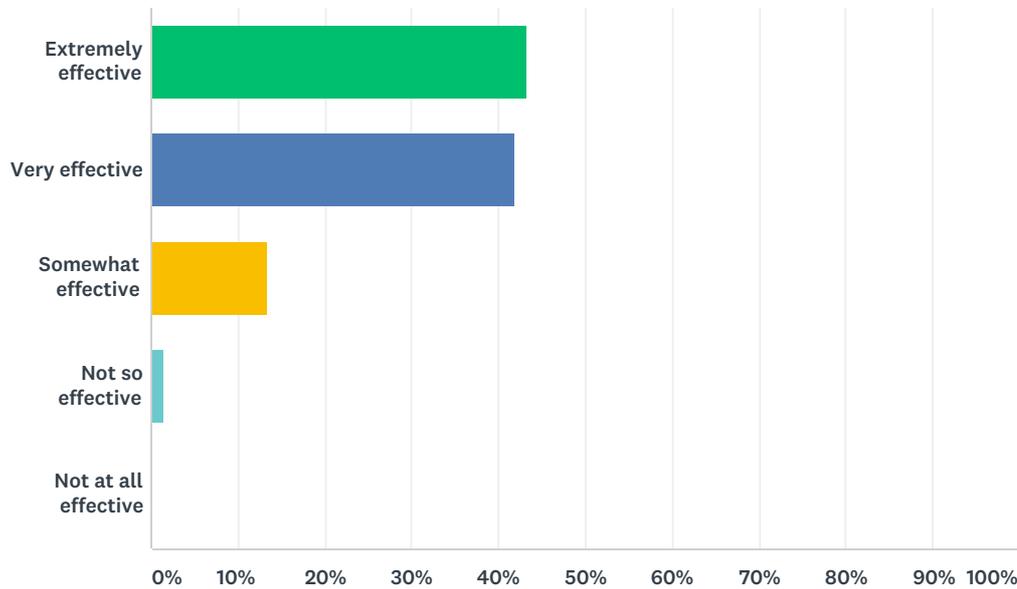


ANSWER CHOICES	RESPONSES
Extremely valuable	59.09% 39
Very valuable	31.82% 21
Somewhat valuable	9.09% 6
Not so valuable	0.00% 0
Not at all valuable	0.00% 0
<b>TOTAL</b>	<b>66</b>

#	COMMENTS	DATE
1	but could be promoted more (often) not just initial consent forms	6/17/2019 11:01 PM
2	Our daughter talks about Kylie that she can go to if she needs help with a problem.	6/10/2019 11:27 PM
3	Was not aware of it though.	6/10/2019 3:09 PM
4	my daughter has used this when she was having problems with a friend in her class and it helped her	6/10/2019 2:19 PM

### Q37 Our ECO Schools Work has included things like the Green Flag Award, Fair Trade Schools, and most recently a SUSTRANS (promoting active travel and sustainable transport) partnership. How effective do you think our ECO Schools work is?

Answered: 67 Skipped: 22



ANSWER CHOICES	RESPONSES	
Extremely effective	43.28%	29
Very effective	41.79%	28
Somewhat effective	13.43%	9
Not so effective	1.49%	1
Not at all effective	0.00%	0
<b>TOTAL</b>		<b>67</b>

#	COMMENT	DATE
1	I am regularly advised on these by my children and it affects how we act day to day.	6/20/2019 2:34 PM
2	Eco schools in general is a fantastic concept, it is not feasible for all families however. A recent bicycle class during school hours was available, however not being able to avail of time off work at this time, my child missed out and we were not able to attend. Similarly walk to sports day.. is a great concept, but I would need to take another day off work due to the length of time it would take to walk to and from the school twice in the same morning it is very time consuming - great for parents who do not work.	6/13/2019 2:45 AM
3	Not extensively aware of this as regards P1 but there does appear to be an impact for the school as a whole.	6/11/2019 6:09 PM
4	I particularly welcome the feet first idea	6/10/2019 7:18 PM
5	Really great way to learn how important it is to be ECO friendly.	6/10/2019 2:23 PM

### Q38 Please use the comment box below to tell us about any other initiatives or added value items that you have any feedback on eg. choir, maths and science weeks, sports coaching etc.

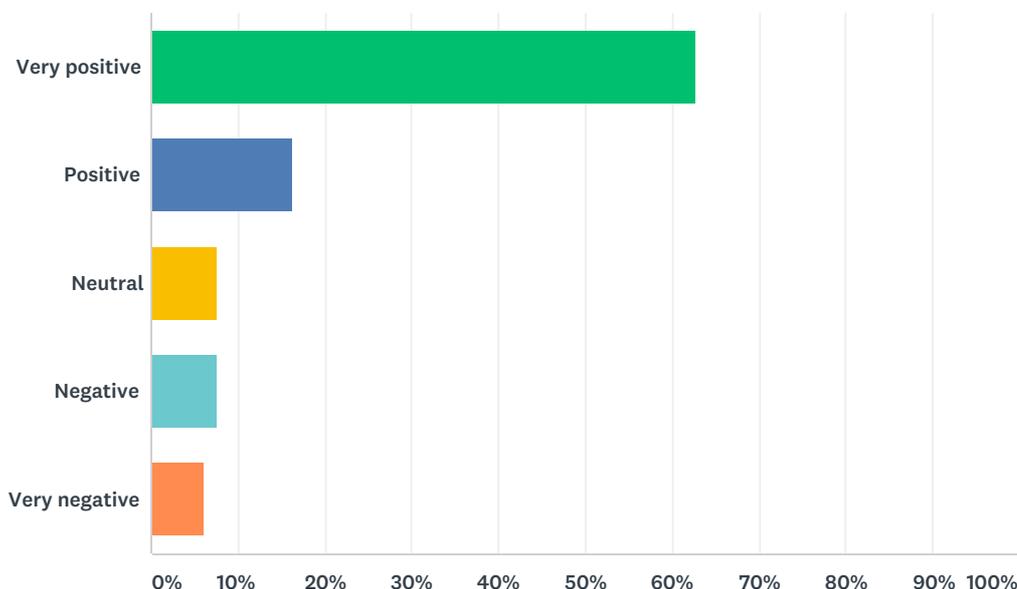
Answered: 22 Skipped: 67

#	RESPONSES	DATE
1	Science week was excellent as well as maths week. Would be keen to see something like art week next year	6/22/2019 10:29 PM
2	There is a culture of involving everyone in activities which means children feel valued regardless of ability. There is also good support for individual interests including music. I think the clubs system where pupils can chose activities and develop more individually works well.	6/20/2019 2:34 PM
3	My son is very happy at Forge, and we love integrated education	6/18/2019 2:50 PM
4	the Friday clubs are valued greatly as this helps children get used to different teachers/classrooms in preparation for secondary level school, as well as something fun for the children to choose.	6/17/2019 11:01 PM
5	Conducting all above initiatives are very beneficial to a child's school experience .	6/14/2019 12:34 AM
6	The range of activities within the school is fantastic.. teaching seems to be of a high quality, the size of the school is nice as not too big, there always seems to be a lot of effort made in all areas of learning initiatives. More afterschool activities (not just galaxy 6 weeks clubs on a monday only) would be good - expanding the range of activiites and days increases accessible to all children - not just those free on a Monday afternoon.	6/13/2019 2:45 AM
7	Forest Schools is a great programme and our younger child really enjoys the sessions. It would be great to see this extended to all/more year groups. I am a strong believer in outdoor learning and think all pupils should have lessons outside as often as possible. There are wooded areas around the school, so other classes could take part in forest school type lessons without having to go to Cherryvale. Even a 30 minute session for everyone one a week would be great.	6/12/2019 1:44 PM
8	It would be helpful to receive more individual feedback via the Seesaw app, as our child is able to tell us very little about what goes on in school.	6/11/2019 6:09 PM
9	The choir is brilliantly supported by both teachers. There could be more sports coaching - football can be very orientated towards male children.	6/11/2019 12:09 AM
10	Maths week was great fun while promoting practical learning.	6/10/2019 11:27 PM
11	The science and maths weeks are fun and engaging for the children. My child is in school choir and absolutely loves it- very fun and great opportunity singing in St Anne's cathedral in the competition. The sports coaching gives opportunity to develop skills and interests outside of their regular extra curricular activities. The weekly swimming is wonderful. Some of the teachers use yoga and music and physical activity e.g. boogie brain (I think it's called!) which provide much needed movement between the sitting in class, and these are fun, stimulating activities.	6/10/2019 11:11 PM
12	The school has a nice positive atmosphere, and benefits from the whole integrated ethos. However, the children could benefit from more of a push on the academic side, pushing on pupils where necessary and definitely improving on the homework - more is not a bad thing - especially when the child is asking for more and constantly saying the work is too easy - both in KS1 and KS2. I don't believe the overall academics in literacy and numeracy are preparing the children on an equal level with similar primary schools, based on anecdotal reports. Improve this and the school would be perfect.	6/10/2019 10:14 PM
13	There are not enough after school activities available. Kids at other schools benefits from a wide range of activities. I have been told it's been space related But I don't see us having much less space than the likes of st michael's. I hope thus changes when the school moves. I do think science week, maths week and book week are great. No experience of choir or school clubs as child too young. Summer picnic is a great event as is the Christmas fair. More could be done to encourage school community. Perhaps school discos or movie nights?	6/10/2019 8:48 PM
14	Choir is great	6/10/2019 7:18 PM
15	I think sports day should be more competitive ,i.e winners and losers as this gives certain children that don't excell academically the chance to shine at something they are good at.	6/10/2019 5:17 PM

16	Maths and science weeks, should be maths and sciences months! Clearly not everybody would enjoy that.	6/10/2019 3:45 PM
17	Overall I believe the school is great and I know when they move premises, they will improve even more. I feel a homework club should exist once a week for kids who perhaps would like to engage in a 'study group'. This may very well exist, but if not, I think it would be an added bonus for those children who struggle a bit.	6/10/2019 3:30 PM
18	The teachers in choir are so enthusiastic. Great to see forge taking part in school choir events.	6/10/2019 3:09 PM
19	I feel that school based extracurricular activities such as sports, clubs etc should be more available. Currently, galaxy is used, but this is costly in a year with more than 1 child.	6/10/2019 3:02 PM
20	Choir is really important to those children who love music and enjoy being part of a group.	6/10/2019 2:23 PM
21	Science & Maths week are great initiatives & they get the children thinking and raises their interests in those areas. Joint ventures with other schools are invaluable. Forge is just a great School :)	6/10/2019 2:14 PM
22	Galaxy coaching is great for the children. It would be great to see more types of afterschools clubs too e.g. Miniversity or Circus Skills again.	6/10/2019 1:59 PM

### Q39 Plans are underway for Forge to relocate to a new school build on the site of the former Knockbreda High School. A realistic date for the completion of the new school, Nursery and Special Educational Needs Unit is September 2022, how do you feel about the project?

Answered: 67 Skipped: 22



ANSWER CHOICES	RESPONSES
Very positive	62.69% 42
Positive	16.42% 11
Neutral	7.46% 5
Negative	7.46% 5
Very negative	5.97% 4
TOTAL	67

#	USE THE COMMENT BOX TO TELL US ABOUT ANY HOPES OR CONCERNS AND TO FLOAT ANY SUGGESTIONS YOU MAY HAVE AT THIS EARLY STAGE.	DATE
1	I am really happy with the current location and feel the carriage way location is extremely polluted and congested.	6/22/2019 10:41 PM
2	I would not be in favour of the move. I am happy with the location at present and believe the money would be better spent investing in the current site. I have concerns about the new school being located so close to one of Belfast's busiest roads - aside from safety concerns I also have worries about the fumes/ air pollution as traffic will only become worse in that area. I like the current site and would fear that by increasing its size, Forge could lose some of its identity and family-atmosphere. I would be happy if Forge did not move from it's current site. Size is everything and in terms of this school, smaller is better! I don't believe the Knockbreda site is appropriate	6/21/2019 8:51 PM
3	it will be good for the school/children to have more appropriate facilities and special needs unit although will be too late for my family/child. It will leave a gap in local school for Ormeau road/ballynafeigh children who have to walk.	6/17/2019 11:06 PM

4	Whilst we are completely supportive of the expansion of Integrated Education, and clearly Forge is a success, we also are not in favour of a site move for the following reasons: Forge as a school is embedded in a diverse local neighbourhood, and this potential move breaks that physical & long established community link. Also, there are real environmental/health concerns in relation to the proposed site. Emerging evidence has linked proximity to urban highways to adverse health effects in children e.g. Asthma & impairment of cognitive ability. I would hope that parents/carers would be fully consulted and be made aware of how other parents feel about the potential school move.	6/15/2019 11:27 AM
5	Traffic on the carriageway is one concern.. will this impact on the feeder school.. the disruption in moving will be close to the time of my childs leaving exams.. hopefully this will not disrupt in any way.	6/13/2019 2:50 AM
6	Its just a pity it has taken so long as our children will probably have left the school by the time the new school is built.	6/12/2019 1:46 PM
7	My concern is that this adds significant distance to the journey for our child. When we have access to a car, this is less of a concern, but walking the additional distance will be problematic. Public transport does not service the route between home and school. Essentially the concern is about location (catchment area), not the desire to expand and improve the school.	6/11/2019 6:11 PM
8	Access!	6/11/2019 12:11 AM
9	Fantastic for Integrated Education	6/10/2019 11:27 PM
10	Even though this will move the school a little further from our home, it will be wonderful to have a new purpose built school and I would hope that this site will allow for plenty of outdoor space for sport and play.	6/10/2019 11:13 PM
11	worries about parking facilities as so close to the busy carriageway.	6/10/2019 10:57 PM
12	Think school will be too big and will lose the close relationship it has with parents and children as it does now.	6/10/2019 9:52 PM
13	Looking forward to the move and new facilities and more space! Communication could be better re updates on project and timeframes. I hope that Forge offers better afterschool activities after the move and that an afterschool childcare programme is available that also has holiday provision (other schools nearby have childcare when school closed, forge doesn't. Sometimes it seems like forge does not cater for working parents.)	6/10/2019 8:59 PM
14	Excited about the new premises but concerned that it will remove the option of integrated education for those who are less mobile and who live in the lower ormeau area.	6/10/2019 7:18 PM
15	Perhaps some sort of school bus to reduce traffic, I know loughview use a bus service	6/10/2019 5:54 PM
16	I would be very concerned about locating the school so close to the busy carriageway above it, and the associated pollution. I would have major health concerns for the children, and feel this should be a major concern of any move. I have not been involved in any of the consultation, and therefore not sure as to the reasons for decision to move, and why provision can't be made where the school already is. It would be nice to get some updated information sent to parents	6/10/2019 4:46 PM
17	Not happy about the effect the pollution may have on the children being beside the dual carriageway all day. Also feel the walk to school may be more dangerous and unpleasant even for those who happen to live near after the move. Friends have been put off sending their children to Forge in light of the move.	6/10/2019 4:08 PM
18	Just a pity it couldn't happen sooner - through no fault of FIPS.	6/10/2019 3:47 PM
19	With social media there appears to be alot of negativety from parents in relation to schools surrounding the old high school. Not sure how you can handle this. But I do want you to be very aware of it. Parent with children at these school are bound to express this to their children. Not sure how you can handle this. Maybe if Mr Watson met with the principal s of the surrounding schools. Reassured these parents that there is a need for extra school places in the area it might help.	6/10/2019 3:22 PM
20	I don't understand the plan. I have spoken to others and nobody seems to understand it. I am concerned that more children with additional learning and behavioural needs will join the school without it having the appropriate skill and support levels to be equipped. I also fear that the community feel of the school will be compromised by its increasing size and change of location. The exisiting location feels safe and friendly.	6/10/2019 2:18 PM
21	Concerned about the traffic & child safety in around these busy roads	6/10/2019 2:16 PM
22	I much prefer the current location of Forge Primary School. I wasn't informed of plans to move the school before my eldest child started nursery school. I think parents of prospective pupils should have been informed of the plans. I wish I could feel more positive about the move, but I can't. Other than that, i think Forge is an amazing school and my children are very happy there.	6/10/2019 2:09 PM

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23	It is good to know the demand for the school and integrated education is increasing. The proposed site is not too far away from existing site so new commute will not be extended.	6/10/2019 2:04 PM
24	I understand the need to expand the school capacity but I am glad that my child will have left the school by then as I think Forge may lose its soul in the process.	6/10/2019 2:02 PM

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## Q40 We have tried to make this survey fairly comprehensive but there will always be things we haven't included. Please share any other feedback using the comment box below.

Answered: 16 Skipped: 73

#	RESPONSES	DATE
1	I would like to see the school offer better after schools programs - club 4 up is the most basic form of after schools and is not appealing to kids who need to attend. There are organisations which run in school after schools activities such as jumping clay, playball etc. which would provide something for children to look forward to. Galaxy coaching has limited places and parents who need this service are not guaranteed a place. Healthy eating I am happy that the school has a healthy eating policy and think it should be encouraged. I feel the children get mixed messages for example p1 met the school nurse on Wednesday and received a healthy eating booklet which contained a reward chart. On Thursday my child came home with a packet of fizzy haribo given to her from school. I understand the need for treats but think we need to be aware that the children are getting mixed messages from school.	6/22/2019 10:41 PM
2	N/A	6/21/2019 8:51 PM
3	the range and diversity of activities and school projects os great but it can be difficult as a working parent to manage too many activities in the one term e.g. lots of different outfits and snacks in the same few weeks such as fair-trade fortnight, maths week and world book day. all in a the same few weeks. More notice and less need for costumes would be good.	6/20/2019 2:37 PM
4	The road safety around the school is terrible. Every week I see cars drive straight across the zebra crossings while parents and children are crossing or waiting to cross.	6/14/2019 12:37 AM
5	Overall forge is a brilliant school and I have very little complaints.. it would be nice if the school could consider the difficulties working families have when planning the majority of school events within the working day.	6/13/2019 2:50 AM
6	An online payment service would be great for dinner money!	6/12/2019 5:30 PM
7	It would be interesting to see the results of a survey of pupils - albeit a much more straightforward one!	6/11/2019 6:11 PM
8	Again - more notice for school plays and sports days.	6/11/2019 12:11 AM
9	The school is excellent and my 2 children are extremely happy. Could the school consider the 'Daily Mile' perhaps- the benefits are extremely positive.	6/10/2019 11:13 PM
10	More iPads and computer/ICT access please. Why is there dessert every day for hot dinners? (It doesn't fit with schools healthy eating policy and parents aren't allowed to send desserts in pack lunches). Should have welcome event for parents (especially at P1) which allows parents to meet each other as well as teachers, principal, staff. But maybe have this as part of annual autumn night when parents learn re curriculum? More clarity re uniform please. I was told only black trousers but see navy (and preciously grey)? Has this changed? The leaflet that came home in advance of P1 told me to get a PE kit- the woman at truly fair had to tell me they don't need a PE kit in P1 (but I didn't believe her because school would know?) communication needs to be improved about a range of matters: a newsletter may be a good way of communicating key messages monthly rather than ad hoc emails and word of mouth and some messages on seesaw?	6/10/2019 8:59 PM
11	It would be great if the school had an online payment system for things like school dinners, breakfast club, milk, school trips, sponsor money etc. Having to always provide the correct change is a hassle and must take up an inordinate amount of staff time.	6/10/2019 7:56 PM
12	I have tried to make this feedback as positive as possible, but there are undoubtedly some issues that I have been less happy with in the last few years	6/10/2019 7:18 PM
13	I love Forge. My children are very happy there; I think the opportunities for different styles of learning such as activity based learning benefit my children; teachers have always taken any concerns about issues in the playground etc very seriously and dealt with them in an experienced and professional way; and have also dealt with my own children's occasional naughty behaviour calmly and effectively! The amount of homework is not too much or little and I like the way it is given weekly rather than every night. The healthy snack policy is helpful.	6/10/2019 4:08 PM

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14	Very happy with the school. Great teachers not easy I am sure. Mr Watson seems a nice man. Imagine he has a very challenging job. Always appears on top of everything.	6/10/2019 3:22 PM
15	Keep doing what you're doing. Integration works	6/10/2019 2:16 PM
16	It would be great if all teachers used SeeSaw as it is a wonderful way to keep up to date with what is going on in class. Forge is a brilliant school, and we all love being part of the community there.	6/10/2019 2:02 PM

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