



# Forge Integrated Primary School



Annual Report to Parents by the  
Board of Governors  
2016 - 2017



## Chairperson's Foreword

2016 marked 35 years since the opening of the first planned Integrated school in Northern Ireland. Forge has been around for much of that time, having opened its doors in 1985 and continues to go from strength to strength.

From a standards perspective, assessment data in English and Mathematics again placed pupil's attainment above the national average. The school also underwent a rigorous external evaluation carried out by the Education and Training Inspectorate in October 2016 achieving the highest overall effectiveness level, judged as having a 'High Capacity to Sustain Improvement' and was graded as 'Very Good' in the three areas: Achievements and Standards, Provision of Learning and Leadership and Management.

This outcome is testament to the quality of our teachers and the energy and dedication that everyone in the school community brings to bear to make Forge the high caliber school it is.

The steady growth that our school has experienced during the course of the past number of years has required us to look at improving our accommodation. Work began on a new two-classroom modular extension in August 2017 to alleviate immediate pressures and we look forward to having full use of that facility in the late autumn. Longer term plans for a new school, as announced by the Northern Ireland Office in March 2016, await approval by the Department of Education, and while this process has been slower than we might have expected, we remain confident that a positive outcome will be forthcoming. The demand exists, the quality of education exists and the appropriate resource must follow.

We, as a Board of Governors are proud of the excellent relationships that persist between staff, pupils, parents and governors. Those positive relationships and the attitudes that come with them are key to the success of our school. By continuing to work together we can all play our part in making 2017 another great year for Forge.

*Michael Prendergast.*



## Principal's Note

The 2016 -17 school year was a significant year for me, as it marked a decade since I took up the Principal's post at Forge.

During that time, we have seen much change in terms of the children, staff and parents who have moved through the school, and the buildings and equipment we have at our disposal.

The educational landscape we work within has changed a lot too and that change is set to continue.

There have also been many constants. We are fortunate to have a dedicated core of staff and governors who have provided a steady hand to enable change to be absorbed well. The spirit of the school, the warmth that people remark upon when they visit us, and the relaxed but purposeful atmosphere that makes Forge a great learning and working environment, is still with us.

These are complex times both locally and globally and as we look ahead to further change during the next few years, and also reflect on our past, we can take confidence and comfort in knowing that we have come through many challenges by working together and through sticking to our core ethos of educating all children together.

Once again I want to thank our parents, pupils and staff for their support, flexibility and courage in working with us towards ensuring that there is a quality, sustainable integrated presence in this community.

*Neville Watson*



This report is presented under the Scheme of Management of Forge Controlled Integrated Primary School and refers to the academic year 2016 – 2017.

Boards of Governors are made up from volunteers and at Forge we have elected parent representatives, elected teacher representatives, representatives nominated by the Education Authority and representatives nominated by the Department of Education

| Forge Integrated Primary School Governors,<br>(constituted in 2014 and serving until 2018) |                                                                                    |
|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| Chairperson                                                                                | Mr Michael Prendergast                                                             |
| Vice Chairperson                                                                           | Mrs Denise Toner                                                                   |
| Designated Governor for Safeguarding                                                       | Mrs Claire Humphrey                                                                |
| Elected Parent Representatives                                                             | Mrs Catherine McKeown<br>Mr Peter Day<br>Mrs Christine O'Toole<br>Mrs Denise Toner |
| Elected Staff Representatives                                                              | Mrs Grainne Kerr<br>Mr David Thompson                                              |
| Education Authority Nominees                                                               | Mrs Claire Humphrey                                                                |
| Department of Education Nominees                                                           | Mrs Catherine Seawright                                                            |
| Secretary/ Principal (Non – Voting)                                                        | Mr Neville Watson                                                                  |

In 2016-17 the board held 5 full board meetings in discharge of its statutory functions including the employment of staff, delivery of the curriculum, financial management of the school and care of its premises. Additionally, governors met in sub groups to consider specific issues and carry out certain duties.

Members of the Board of Governors met with teachers to discuss curriculum issues and met ETI inspectors to discuss their role in monitoring and evaluating the curriculum and to receive feedback following inspection. They also attended meetings relating to the current Development Proposals with representatives of the Education Authority and other local schools. Governors also contributed to a number of school and community events and also undertook training organised by the Education Authority.



## Attainment and Achievements

The table below details the % of pupils performing at average or above level (within the top 5 bands) in Standardised Tests in English and Mathematics

|                    |                 |            |     |           |     |
|--------------------|-----------------|------------|-----|-----------|-----|
| <b>Literacy</b>    | <b>May 2016</b> | KS1 (P3-4) | 68% | KS2(P5-7) | 81% |
|                    | <b>May 2017</b> | KS1 (P3-4) | 69% | KS2(P5-7) | 77% |
| <b>Mathematics</b> | <b>May 2016</b> | KS1 (P3-4) | 69% | KS2(P5-7) | 73% |
|                    | <b>May 2017</b> | KS1 (P3-4) | 65% | KS2(P5-7) | 66% |

A school achieving scores in line with national expectations could reasonably aspire to having 60% or more pupils in the top 5 bands. For 2017 we aspire to have 70% of pupils on /above target across both Key Stages in Literacy & Numeracy.

The school also worked towards improving the learning experiences of children across a broad range of themes and topics, details of which can be found in the School Development Planning Documentation published on the school website.



The Board of Governors have continued to work towards resolving our need for adequate accommodation. Work started in August 2017 on the installation of two additional modular classrooms. This is to provide an interim solution while we continue to await the outcome of a development proposal to relocate to a more suitable site in the local area. Interim accommodation will be complete and in use by the end of November 2017. Forge was announced in 2016 as one of a number of schools to have a new building under the Fresh Start Programme.

We look forward to progressing that objective and hope to see movement on the process in the coming months.

## Community

The Board of Governors have encouraged, overseen and contributed to a number of community projects that the school has been involved with during the school year. These have included:

- Community relations, equality and diversity projects such as the 'Walking in Each Other's Shoes' Project piloted in March 2017
- Encouraging engagement with local political representatives from all parties
- Maintaining link with South Belfast Foodbank
- Maintaining Tradition with local Churches through churches trails and carol services
- Maintaining curricular links with other schools and Pre School settings through Eco Schools, Forest Schools, CRED, KS2/3 Transition and Pre-School/P1 Transition
- Meetings with other schools in relation to ongoing development proposals
- Partnership with Nerve Belfast to enhance learning in ICT
- Partnership with Business in the Community 'Time to Read' Scheme
- Supporting South Belfast Foodbank, NSPCC, Save the Children and Little Buds School



## **Security, Safety and Safeguarding**

The Board of Governors continue to oversee security and safety at the school and work with the Principal to address Health and Safety issues. The school has improved physical security in recent years through the installation of additional safety fencing, door access systems and CCTV. Emergency Plans are reviewed and updated regularly and regular evacuation and lock down drills are carried out. Two members of staff – The Principal and the Secretary are trained in First Aid up to First Aid at work standards.

**Safeguarding** and Child Protection Policies and Practice are reviewed annually and a full review was conducted in Autumn 2016 and approved by the Board of Governors. There is a dedicated Safeguarding Governor who meets with the staff Safeguarding team and reports back to the Board of Governors. ETI inspectors visiting the school in 2016 found our Safeguarding arrangements to be comprehensive.

The governors have supported the implementation of a number of pastoral care initiatives including the Barnardos Paths Plus scheme, which includes a 'Friendships Group', and the provision of counselling services for pupils through a contractual agreement with FamilyworksNI.

The school's Child Protection Team consists of Ms. Mahon (Designated Teacher for Child Protection), Mrs. Kerr (Deputy Designated Teacher) and Mr. Watson (Principal). Mrs Claire Humphrey is the dedicated Safeguarding Governor.

All concerns and queries regarding child protection should be addressed in the first instance to Ms. Mahon or one of the other team members.

Safeguarding Policies and Procedures are available on the school website and on request from the school office.

## **Special Educational Needs**

The Board of Governors oversee the school's policy and procedures on SEN and the Special Educational Needs Coordinator (SENCO), Ms D Mahon, reports to the Board of Governors on an annual basis. The School also employ a dedicated Learning Support Teacher, Miss L MacKenna.

The school's SEN and Inclusion policy was reviewed and approved by the Board of Governors in Autumn 2016 and is compliant with the 1996 SEN Order and the SEN Code of Practice.

During 2016/17 the governors agreed to funding the employment of Classroom assistant staff on an emergency basis to ensure provision was adequate at short notice while longer term arrangements were being resolved with the EA.

Funding has also been approved for additional training and development in the form of Maths Recovery.

Special Needs vary as children move through school and the 'stage' children are placed at will also vary. Children at stage 2 – 5 have Individual Educational Plans (IEPs) which are updated at least twice each year and discussed with parents and support staff as necessary.

A total of 81 pupils were on the special needs register for the 2016 school year. This represents 23% of pupils. The level of support offered to children is determined by individual needs and circumstances. Support in place for children includes:

- Support from within school from our own part – time Learning Support Teacher.
- Support from Harberton Language Unit outreach teacher and Harberton School
- Support from a specialist hearing support teacher
- Advisory support from Oakwood ASD Centre
- Support from peripatetic teachers from EANI Fortwilliam Teacher's Centre

The school's accommodation remains accessible to all pupils and additional accommodation currently being constructed will be compliant with the most recent disability access regulations.

## Forge Staff

| Teaching                                      |                                                                                                                                                                                                                                                                                            |                                                                                      |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Senior Leadership Team                        | Mr N Watson - Principal<br>Mrs G Kerr – Vice Principal & English<br>Ms D Mahon SENCO/DTCP<br>Mrs P McAleer - Assessment<br>Mr D Thompson – Maths<br>Mrs J Foster - ICT                                                                                                                     | N/A<br>P5<br>P7<br>P4<br>P6<br>P1                                                    |
| Middle Leaders                                | Mrs J Mercer – PDMU<br>Mrs P Salmon – Eco-Schools<br>Mrs F Riemann- Music<br>Mrs S Gowan – Inclusion & Diversity<br>Mrs L O'Malley – RE<br>Mrs S Rocks – PE<br>Miss A Masterson – Paths/PDMU<br>Miss C Mahon – Art<br>Mrs S Gamble – World Around Us<br>Miss L MacKenna – Learning Support | P1<br>P2<br>P2<br>P3<br>P3<br>P3<br>P4<br>P5<br>P6<br>N/A                            |
| Non- Teaching                                 |                                                                                                                                                                                                                                                                                            |                                                                                      |
| Classroom Support Staff/<br>Supervisory Staff | Ms J Heaney<br>Ms C Morsman<br>Ms J McLoughlin<br>Mrs A Kirk<br>Mrs C McConnell<br>Mrs R Maxwell                                                                                                                                                                                           | Miss J Murphy<br>Miss C Castellucci<br>Mrs S Lyons<br>Mrs C Adams<br>Miss Y Moynihan |
| Secretary                                     | Mrs L Kerr                                                                                                                                                                                                                                                                                 |                                                                                      |
| Caretaking & Cleaning                         | Mr D Reid<br>Mrs G Whyte<br>Ms T Toner                                                                                                                                                                                                                                                     |                                                                                      |
| Catering                                      | Mrs H Palmer<br>Ms T Toner                                                                                                                                                                                                                                                                 |                                                                                      |
| Pre School Playgroup Staff                    |                                                                                                                                                                                                                                                                                            |                                                                                      |
|                                               | Mrs S Cherry - Leader<br>Ms S Veitch - Deputy Leader<br>Miss K Wilson - Playgroup Assistant<br>Miss R Brown - Playgroup Assistant<br>Mrs H Reid - Playgroup Assistant                                                                                                                      |                                                                                      |

Our staff continue to engage in a broad range of professional development opportunities to feed into school improvement. The Board of Governors recognises the very significant contribution made by teachers and also by non-teaching staff in ensuring that Forge is a safe, positive and progressive place to learn.

This year we saw two long-serving teachers, Fiona Reiman and David Thompson leave us to pursue new challenges and opportunities. We wish them every success and look forward to hearing of their future successes.

### Professional Development

Staff engaged in after school meetings, in-service training at Education Authority centres and internally organised in-service days.

These involved programmes of professional development for staff/Curriculum Development including;

|                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Barnardos Paths Training for Classroom Assistants and Teachers</li><li>• Nerve Belfast ICT Training for Teachers</li><li>• Child Protection Refresher Training for Relevant Staff</li><li>• Literacy Co-ordinator Training</li><li>• Diversity Co-ordinator Training</li><li>• Vice Principal Cluster Meetings</li><li>• Bereavement Training (Barnardos NI)</li><li>• SENCO Clusters</li></ul> | <ul style="list-style-type: none"><li>• Nerve Centre ICT Coordinator Training</li><li>• First Aid Requalification for Principal</li><li>• KS2/3 Transition Project with Lagan College, Loughview IPS &amp; Millenium IPS</li><li>• Nursery/P1 Transition Project</li><li>• Assessment Analysis</li><li>• Anti-Bias Training</li><li>• Maths Recovery Training</li><li>• Epilepsy Awareness</li><li>• Resilience and Team Building Workshops</li></ul> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Contributing to External Teacher Training and Development

The school has accommodated students during the year - including trainee teachers from Stranmillis College and the University of Ulster and work experience students from Wellington and Lagan Colleges. We also hosted placements for a student from the University of Grenoble, France and assisted with aspects of teacher training/Development for Stranmillis College and NICIE.

### Pre School

Mrs Stephanie Cherry has continued to lead the Pre-School team who continue to develop the Pre-School which has again enjoyed full capacity this school year. The Board of Governors acknowledges the solid work done by the Pre-School team and the voluntary Pre-School Management Committee in giving our children the best start to their education.

### Parental Engagement

The Governors acknowledge the high levels of parental engagement through home learning, attendance at curriculum information meetings and individual Parent/Teacher Meetings held in October and February. Workshops on Linguistic Phonics, Emergency First Aid and various other aspects of the curriculum have also been carried out.

The school has continued to develop home school communication through use of social media pages on Facebook and Twitter, a static website and the phased introduction of See Saw in P1-3. A gradual switch from use of paper notes sent home via 'schoolbag post' to email has been ongoing and an emergency SMS service has been maintained for urgent notifications.

**The Parent Teacher Association (PTA)** has been a valuable body providing support to the school through fundraising and through social events. New I-pads, play equipment and books were all sourced through PTA funding as were gifts for P7 leavers. Governors and Staff wish to thank all those involved in the Parent Teacher Association for their very positive contribution to the development of the school both financially and socially.

## Pupils

The Board of Governors recognise that pupils are at the heart the school. We congratulate our current pupils and leavers on their successes in every sphere of life.

Parents and pupils are to be congratulated for the creditable attendance rate of 95.6%. It remains important to note that overall percentages can be lowered by frequent absences from a small number of pupils. We continue to address this through the appropriate channels.

We recognise the value of the very broad and holistic nature of learning at Forge where classroom learning is supplemented by well-structured, field trips, visitors to the school, residential experiences and participation in sporting, arts and cultural events.

The School Development Plan and School Development Plan Evaluation offer a more comprehensive overview of the current and ongoing work of the school and can be viewed on the school website [www.forgeips.co.uk](http://www.forgeips.co.uk)

The 2016/17 school year has again seen a majority (69%) of pupils transfer to Lagan College. A number of parents entered their children for the Association for Quality Education (AQE) Common Entrance Assessment as used by most controlled and voluntary grammar schools and/or the Post Primary Transfer Consortium (PPTC) GL Entrance Assessment, as used by most Maintained Grammar Schools and Lagan College. There were also a number of pupils who did not participate in any selection tests.

Post Primary Schools Transferred to by Forge P7 leavers:

| 2016                      | No. Pupils | % Total | 2017                        | No. Pupils | % Total |
|---------------------------|------------|---------|-----------------------------|------------|---------|
| Lagan College             | 16         | 46%     | Lagan College               | 24         | 69%     |
| Wellington College        | 7          | 20%     | RBAI                        | 2          | 6%      |
| Methodist College Belfast | 3          | 9%      | Methodist College           | 2          | 6%      |
| Aquinas Diocesan Grammar  | 3          | 9%      | Campbell College            | 2          | 6%      |
| Breda Academy             | 2          | 6%      | Wellington College          | 2          | 6%      |
| Victoria College          | 1          | 3%      | St Josephs' College         | 1          | 3%      |
| St Joseph's College       | 1          | 3%      | Grosvenor Grammar School    | 1          | 3%      |
| Campbell College          | 1          | 3%      | Ashfield Girls' High School | 1          | 3%      |
| Malone College            | 1          | 3%      |                             |            |         |
| Total                     | 35         |         | Total                       | 35         |         |



## Finance - School LMS (Local Management of Schools) Budget

Schools are given a budget so that they can plan spending to meet the priorities they have identified.

The initial budget for the financial year ended 31 March 2017 is set by the Education Authority based on the Common Funding Formula.

The Board of Governors monitor and plan expenditure with the Principal. The school ended the 2016 financial year with a small surplus for the first time in a number of years. This was due in large part to unforeseen incidental changes in staffing which resulted in savings. However, combined pressures of budget reductions and escalating costs mean that the next few years are likely to be very challenging. We will need to continue to spend carefully and avail of all additional funding opportunities to maintain resource levels into the foreseeable future.

The table below shows 2016 - 17 budget balanced against expenditure.

| Finance                                      | Annual Budget (£) | Spend          | Balance Available (£)   |
|----------------------------------------------|-------------------|----------------|-------------------------|
| <b>Income Total</b>                          | <b>-7,376</b>     | <b>-18,222</b> | <b>10,846</b>           |
| <b>Staff - Pay Teaching Total</b>            | <b>757,021</b>    | <b>745,049</b> | <b>11,972</b>           |
| <b>Staff - Pay Non-Teaching Total</b>        | <b>124,066</b>    | <b>122,103</b> | <b>1,963</b>            |
| <b>Staff - Other Costs Total</b>             | <b>0</b>          | <b>1,250</b>   | <b>-1,250</b>           |
| <b>Premises, Fixed Plant &amp; Gds Total</b> | <b>21,272</b>     | <b>21,939</b>  | <b>-667</b>             |
| <b>Operating costs Total</b>                 | <b>35,069</b>     | <b>43,718</b>  | <b>-8,649</b>           |
| <b>Non capital purchases Total</b>           | <b>1,285</b>      | <b>3,668</b>   | <b>-1,498</b>           |
| <b>Re-allocations Total</b>                  | <b>6,559</b>      | <b>143</b>     | <b>-408</b>             |
| <b>Capital Expenditure Total</b>             | <b>11,166</b>     | <b>11,166</b>  | <b>6,416</b>            |
| <b>Grand Total</b>                           | <b>949,062</b>    | <b>930,814</b> | <b>6,416</b>            |
|                                              |                   |                | <b>Year End: 18,248</b> |

### Financial Outlook 2016 – 2019

It is important to understand that schools are required to plan spending over a three-year period (see Appendix 2) and surpluses and deficits are planned to try to keep staffing and resource levels adequate, while also keeping the budget at levels which are manageable.

Deficit figures are shown in brackets. Note that expenditure is greater than income but carry over allows us to remain out of deficit with a carryover of 4% of total budget by year 3 of plan.

| Financial Year                            | 2016/17 | 2017/18 | 2018/19 |
|-------------------------------------------|---------|---------|---------|
| Total Estimated Budget Available (income) | 949062  | 972024  | 1016500 |
| Total Estimated Expenditure               | 930814  | 961050  | 1008274 |
| Year end surplus/(deficit)                | 18248   | 10974   | 8226    |
| % Surplus/Deficit                         | 1.93%   | 1.13%   | 0.81%   |

## School Funds (Non LMS) Balance Sheet & Income/Expenditure.

The tables below represent the balance and transactions on the school's private funds. In common with most schools we maintain accounts to service day to day transactions and to manage fundraising and non LMS spending. We also maintain account for use as a hardship fund through which we plan to finance initiatives such as in school counselling for pupils and a contingency fund, which allows us to cope with unforeseen pressures such as additional costs for staff due to unforeseen circumstances and the essential replacement of large items of equipment due to unforeseen failure – for example interactive whiteboards.

These accounts are subject to external independent examination by a chartered accountant on an annual basis and are currently in draft form – we will update the report with the final version when it becomes available although no significant change is expected.

| <b>Forge Integrated Primary School</b>                           |               |               |
|------------------------------------------------------------------|---------------|---------------|
| <b>Income &amp; Expenditure for the Year Ended 31 March 2017</b> |               |               |
| <b>INCOME</b>                                                    | <b>2017</b>   | <b>2016</b>   |
|                                                                  | <b>£</b>      | <b>£</b>      |
| Breakfast Club & Milk                                            | 15,633        | 13,206        |
| Swimming                                                         | 5,326         | 2,191         |
| Music                                                            | 4,148         | 2,682         |
| Trips                                                            | 10,166        | 9,934         |
| PTA & Donations                                                  | 4,867         | 4,545         |
| Tesco - Bus                                                      | 180           | 0             |
| Forge Pre School                                                 | 0             | 168           |
| NI War Memorial Travel Grant                                     | 100           | 0             |
| NFER                                                             | 200           | 0             |
| IEF                                                              | 2,145         | 19,985        |
| Non-Uniform Day                                                  | 206           | 284           |
| Cookstown Textiles                                               | 0             | 153           |
| Street Monkey                                                    | 0             | 300           |
| Concerts/Plays                                                   | 1,130         | 593           |
| Little Buds                                                      | 0             | 360           |
| EA - Multi Cultural Event                                        | 0             | 216           |
| Swiss School Donation                                            | 0             | 245           |
|                                                                  | <u>44,101</u> | <u>54,862</u> |
| <b>EXPENDITURE</b>                                               |               |               |
| EA - Catering / Milk                                             | 11,557        | 2,150         |
| EA - Breakfast Club                                              | 0             | 8,966         |
| Trips                                                            | 5,293         | 10,026        |
| Buses & Coaches                                                  | 6,602         | 6,525         |
| Spanish Lessons                                                  | 0             | 360           |
| EA - From Charity Account                                        | 5,000         | 0             |
| EA - Music Fees                                                  | 0             | 1,460         |
| EA - IEF/TLSNI Grant                                             | 0             | 19,300        |
| EA - iPad Insurance                                              | 315           | 630           |
| EA- Temp Teacher                                                 | 144           | 900           |
| NICIE Expenses                                                   | 57            | 76            |
| Classroom Expenditure - books, crafts, etc                       | 591           | 947           |
| Kitchen Equipment                                                | 0             | 95            |
| Post Office                                                      | 76            | 312           |
| APTIS                                                            | 201           | 0             |
| NASEN                                                            | 20            | 197           |
| Diversity NI                                                     | 0             | 92            |
| LEPRA                                                            | 0             | 284           |
| IEF Concert & Donation                                           | 293           | 90            |
| Alliance Youth Works                                             | 476           | 0             |
| Children in Need                                                 | 194           | 0             |
| Habitat for Humanity                                             | 206           | 0             |
| Save the Children                                                | 231           | 0             |
| Care Call                                                        | 297           | 0             |
| New Life Counselling                                             | 250           | 0             |
| Little Buds                                                      | 0             | 356           |
| Party Animals                                                    | 327           | 0             |
| Funtastic                                                        | 314           | 0             |
| Fitness Freddie                                                  | 400           | 0             |
| The Book People                                                  | 351           | 361           |
| Street Monkey                                                    | 274           | 0             |
| Information Commissioner                                         | 0             | 35            |
| Staff Meal                                                       | 50            | 190           |
| Staff Training                                                   | 485           | 560           |
| Accountancy                                                      | 600           | 0             |
| Miscellaneous                                                    | 33            | 20            |
| Bank Interest & Charges                                          | 98            | 101           |
| Depreciation                                                     | 4,418         | 3,155         |
|                                                                  | <u>39,153</u> | <u>57,188</u> |
| <b>Surplus/(Deficit) Of Income Over Expenditure</b>              | <u>4,947</u>  | <u>-2,326</u> |

**Forge Integrated Primary School**

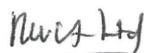
**Balance Sheet as at 31 March 2017**

|                                |        | 2017<br>£     | 2016<br>£     |
|--------------------------------|--------|---------------|---------------|
| <b><u>Fixed Assets</u></b>     |        |               |               |
| iPads                          | Note 1 | 3,815         | 4,442         |
| <b><u>Prepaid Expenses</u></b> |        |               |               |
| iPad insurance                 | Note 2 | 0             | 315           |
| <b><u>Accrued Income</u></b>   |        |               |               |
|                                | Note 3 | 0             | 1,066         |
| <b><u>Bank Accounts</u></b>    |        |               |               |
| Current Account                |        | 46,168        | 37,848        |
| Charity Account                |        | 368           | 5,948         |
| <b>Total Cash at Bank</b>      |        | <u>46,536</u> | <u>43,796</u> |
| <b>Fidelity Investment</b>     |        | 43,444        | 43,433        |
| <b><u>Accrued Expenses</u></b> |        |               |               |
|                                | Note 4 | 0             | -4,322        |
|                                |        | <u>93,795</u> | <u>88,730</u> |

**REPRESENTED BY**

**General Fund**

|                              |               |               |
|------------------------------|---------------|---------------|
| Balance At Start Of Period   | 88,730        | 90,898        |
| Bank Interest Received       | 118           | 158           |
| Surplus/(Deficit) For Period | 4,947         | -2,326        |
|                              | <u>93,795</u> | <u>88,730</u> |



**RWCA Ltd**  
24/11/2017

**Notes**

|                                        |               |                 |
|----------------------------------------|---------------|-----------------|
| <b>1 <u>Fixed Assets</u></b>           | £             | £               |
| <b><u>iPads</u></b>                    |               |                 |
| Cost b/fwd                             | 9,464         | 5,600           |
| Additions                              | 3,791         | 3,864           |
|                                        | <u>13,255</u> | <u>9,464</u>    |
| Depreciation b/fwd                     | 5,022         | 1,867           |
| Depreciation at 33% pa                 | 4,418         | 3,155           |
|                                        | <u>9,440</u>  | <u>5,022</u>    |
| Net Book Value                         | <u>3,815</u>  | <u>4,442</u>    |
| <b>2 <u>Prepaid iPad insurance</u></b> |               |                 |
| B/fwd & Cost                           | 315           | 945             |
| Covered until 30/09/2016               |               |                 |
| Nil prepaid at 31/03/17                | <u>0</u>      | <u>315</u>      |
| <b>3 <u>Accrued Income</u></b>         |               |                 |
| EA - Multi Cultural Event              | <u>0</u>      | <u>1065.56</u>  |
| <b>4 <u>Accrued Expenses</u></b>       |               |                 |
| Trips                                  | <u>0</u>      | <u>4,322.00</u> |